

BURFORD SCHOOL



Burford School

Personal, Social and Health Education (PSHE) and Citizenship Policy



PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) AND CITIZENSHIP POLICY

This policy was approved by the governing body in September '09

This policy will be reviewed in September '11

1. Aims and Objectives

- i) Personal, social and health education (PHSE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised. We ensure that they experience the process of democracy in school. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.
- ii) The aims of personal, social and health education and citizenship are to enable the children to:
 - know and understand what constitutes a healthy lifestyle
 - be aware of safety issues
 - understand what makes for good relationships with others
 - have respect for others
 - be independent and responsible members of the school community
 - develop self-confidence and self-esteem, leading to informed choices regarding personal and social issues
 - develop good relationships with other members of the school and the wider community
 - to provide a welcoming and attractive school which reflects the above attitudes.

2. Teaching and Learning Style

We use a range of teaching and learning styles designed to give children access to information for their development and skills to help them independently explore their emotional and social intelligence.

They are given personal and health advice and information through cross curricular study in topics which link to areas such as hygiene, sex education, drug awareness, exercise and healthy eating.

Through the SEAL programme we place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. Through whole school and community events we encourage the children to take part in a range of practical activities that promote active citizenship:

- charity fundraising
- the planning of school special events
- Cross curricular activities e.g. Learning about communities in RE

We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into school to talk about their role in creating a positive and supportive local community.

3. PSHE and Citizenship Curriculum Planning

- i) We teach PSHE and citizenship in a variety of ways. In some instances, eg drugs education, we teach PSHE and citizenship as a discrete subject.
- ii) Some of the time we introduce PSHE and citizenship through other subjects, eg when teaching about local environmental issues in geography, we offer pupils the opportunity to explore who is responsible for the maintenance and upkeep of local parks and cycle paths. As there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we teach a considerable amount of the PSHE and citizenship through our religious education lessons.

4. Foundation Stage

We teach PSHE and citizenship in reception classes as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

5. Inclusion

We teach PSHE and citizenship to all children and differentiate tasks to suit their learning styles. We promote through various activities a sense of group support, assessment and improvement through PSHE. When teaching PSHE and citizenship we take into account the targets set for the children in their provision maps.

6. Assessment and Recording

Teachers assess the children's work in PSHE and citizenship by making informal judgements as they observe them during lessons. Children are directed to areas they may need to improve through positive and constructive feedback in large and small group settings.

7. Resources

We use SEAL resources which each year group has access to online resources and materials to support planning. Our PSHE and citizenship subject co-ordinator holds a selection of year group specific reference materials for teaching sensitive issues.

8. Monitoring and Review

The PSHE and citizenship subject co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching. The subject co-ordinator supports colleagues in the teaching of PSHE and citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. There is a rolling programme for reviewing our school policies.

Note

This PSHE and citizenship policy should be read in conjunction with the Health, Safety and Welfare Policy and contributes to the School Improvement Plan.

Sep '09/CW