



Burford School & Nursery PE & Sports' Premium Strategy 2022/23

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,630
---	---------

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £19,630		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 16%
Intent	Implementation		Impact		Review
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>		<i>Sustainability and next steps:</i>
All children will be given the opportunity to engage in physical activity to promote health and fitness at lunchtimes.	Children will have daily access to games and equipment led by the Sports' Coach and Year 6 Playground Leaders.	£1200 (equipment) £170 (Playground Leader Hi-Vis Jackets)	Children will be more active at lunchtime and will develop their social skills, core strength and balance.		Equipment to be stored safely and used in the correct manner to allow for continued active playtimes Playground leaders to continue to provide guided activities. New cohort of students to be trained in preparation of the new school year.
All children will be encouraged to participate in Burford's 'Walk for Wellbeing' initiative.	PE Co-ordinators to organise initiative and communicate this effectively with pupils and parents. Children will be expected to walk to school and collect stamps, which over time their efforts will be rewarded with a token prize. This initiative will motivate pupils to become fitter over time.	£605 (WOW scheme)	Children will become fitter by walking to school. They will be motivated to compete against their peers for walking stamps and prizes. This initiative supports our Eco-School status.		Walk to school fully integrated into the school. All classes input travel methods each morning. Data to be looked at and studied to see what improvements can be made to both travel plans and healthy travel methods.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
Improvement in the delivery of PE to ensure the curriculum is following a spiral approach alongside clear pedagogical routines.	Through the continued use of Primary PE Planning Programme, the PE Co-ordinators will ensure that the PE curriculum develops the children's age related skills and knowledge in PE.	£495	The PE curriculum will be consistent and coherent to build the necessary age related skills and knowledge. This is evidenced through assessment trackers.	Data from the PE tracker to be analysed at the end of the school year and will be used to influence the curriculum for the following year, with regards to what areas of weakness need to be addressed to reach attainment goals Further CPD/teacher training to be provided on assessment system early in 23/24 academic year and reviewed in Jan 24 to measure effectiveness.
To promote a high profile of PE that is sustainable. Burford School intends to promote healthy lifestyles and fitness across the school.	Continue with LEAP membership and take advantage of the whole package offer.	£2900	LEAP membership will support the development of teacher's skills and knowledge in KS1 and KS2 through coaching and mentoring, thus improving PE provision.	Meetings with LEAP members to be used to analyse areas of strength in PE and Sport and areas for improvement. Staff to take advantage of training opportunities provided by LEAP through courses or PE conference.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all staff to be confident in their ability deliver specialist areas within PE, specifically gymnastics and dance.	For teachers in KS1 and KS2 to be allocated a sports specialist to develop their expertise in PE lessons. Teachers will observe sports' specialists, make notes and will reflect and evaluate their personal development within an area of PE. Specifically: Year 1 – Dance (LEAP) Year 2 – Dance (LEAP) Year 3 – Gymnastics (Springbucks) Year 4 - Gymnastics (Springbucks) Year 5 – Squash Year 6 – Dance (LEAP) & Gymnastics (Springbucks)	£2,200	Staff will receive specialist PE training, including an awareness of H&S with regard to gymnastics. Staff will be able to observe, reflect and refine their own practice and confidence to deliver lessons as a result.	CPD notes from staff will be looked at to look at the end of the unit to discover what areas have been covered and what areas require further CPD. Critical analysis of coaches used in the year from staff to be done to check for quality of CPD. Informing the decision whether to bring the coaches back.
To ensure the dedicated Sports' Coach maintains a secure knowledge of teaching younger children. (RM is timetabled to teach Y2 – Y6 on a weekly basis).	Opportunities to for the Sports Coach to teach EYFS and Year 1 on regular basis to provide a consistent and coherent PE offer.	£N/A	The Sports Coach has an awareness through practice of the age and stage of pupils in the younger years, therefore securing their understanding of curriculum development from YR onwards.	EYFS and Year 1 to continue to receive exposure to specialised coaching to further increase levels of Physical development.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all pupils to be given a range of sporting activities which complement the National Curriculum and enrich their experiences.	Critically evaluate the curriculum offer to give children a range of experiences to develop their skills and knowledge. PE Co-ordinator to source equipment to meet the demands of the curriculum, for e.g. badminton racquets / archery	£2200	Burford's PE curriculum will be enhanced and equipped to ensure physical and fitness development of pupils.	PE equipment to be stored safely and regularly checked to be in excellent and safe working order.
	Develop after school sporting clubs to foster a love of sport and develop their health and fitness. Sports Coach to run a range of school clubs throughout the year, for example: Multi-skills for KS1 Football Y5 & Y6 (boys and girls) Tag Rugby Running Club	£3550	Children will experience a range of sporting activities that will foster a love of healthy lifestyles and sporting activities.	PE inventory to be done yearly to continue to influence what areas need further improvement due to age or continue. After School Clubs to offer a variety of different clubs throughout the year to engage as many different pupils as possible. Pupil Voice to be used to gauge what further clubs and activities can be added to further increase engagement.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
All children will be given the opportunity to participate in competitive sport to represent their school.	<p>In-house competitive activities are planned for, for e.g. running heats, lunchtime football club etc.</p> <p>Participate in the school games local offer – providing pupils a chance to play competitively against local schools.</p> <p>Compete in county leagues for running, football and athletics.</p>	<p>£2,470 (Sports coach)</p> <p>£3,000 (coach travel cost)</p> <p>£150 Running League £30 Football League £30 Wye Valley Athletics League £30 County Football Finals</p>	<p>Increased participation in sporting activities involving team work and problem solving whilst being active.</p> <p>Children’s social, emotional, mental health and wellbeing will be positively affected – measured through attendance of competitive games and pupil voice.</p>	<p>Data number of students to be analysed to see numbers who are attending, from this target groups can be identified</p> <p>Events that are being attended to become integrated into the school yearly calendar to allow high percentage of students to continue to access opportunities to represent the school</p> <p>Further teams and events to be added to further increase opportunities for students to represent the school and participant in school sport.</p>



	Awards for students who have represented the school in events during the year, to celebrate their success and present in celebration assembly.	£400		
	Football kits to allow for more people to represent the school due to the addition of extra team.	£200		

Signed off by / Date:	
Head Teacher:	Tracey Marshall
Subject Leader:	Rob Mettler/Josie Richter
Governor:	Bruce Watt