



Burford School & Nursery PE & Sports' Premium Strategy 2023/24

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,720
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Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES



Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £19,720		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 5%
Intent	Implementation		Impact		Review
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>		<i>Sustainability and next steps:</i>
All children will be given the opportunity to engage in physical activity to promote health and fitness at lunchtimes.	Children will have daily access to games and equipment led by the Sports' Coach and Year 6 Playground Leaders.	£500 (equipment)	Children are more active at lunchtime and have developed their social skills, core strength and balance.		PL to receive additional training in spring 2 to lead: Sporting games, creative play, quiet games, educational games. Clear activity stations in the ballcourt.
All children will be encouraged to participate in Burford's 'Walk for Wellbeing' initiative.	PE Co-ordinator and MH to organise initiative and communicate this effectively with pupils and parents. Children will be expected to walk to school and collect stamps, which over time their efforts will be rewarded with a token prize. This initiative will motivate pupils to become fitter over time.	£505 (WOW scheme)	Children are fitter from walking to school. They are motivated to compete against their peers for walking stamps and prizes. This initiative supports our Eco-School status.		In place and continues to inform and improve the schools STP School Travel Plan to be evaluated and renewed in 2024/2025. Travel tracker to be reviewed



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
Improvement in the delivery of PE to ensure the curriculum is following a spiral approach alongside clear pedagogical routines.	Through the continued use of the Primary PE Planning Programme, the PE Co-Ordinator will ensure that the PE curriculum develops the childrens age related skills and knowledge in PE	£495	The PE curriculum will be consistent and coherent to build the necessary age related skills and knowledge. This is evidenced through the assessment tracker.	Use of end of year assessments and attainment targets to inform of any areas to target in 2024/2025
To promote a high profile of PE that is sustainable. Burford School intends to promote healthy lifestyles and fitness across the school.	Continue with LEAP membership and take advantage of the whole package offer.	£2800	LEAP membership supports the development of teacher's skills and knowledge in KS1 and KS2 through coaching and mentoring, thus improving PE provision.	Clear overview across year of when Leap are coming in to develop staff skills through modelled coaching sessions.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all staff to be confident in their ability deliver specialist areas within PE, specifically gymnastics and dance.	<p>For teachers in KS1 and KS2 to be allocated a sports specialist to develop their expertise in PE lessons. Teachers will observe sports' specialists, make notes and will reflect and evaluate their personal development within an area of PE.</p> <p>Specifically: Year 1 – Gymnastics (Summer 2) Year 2 – Gymnastics (Spring 1, Leap (Summer 1 and 2) Year 3 – Gymnastics (A2) Year 4 – Gymnastics (Summer 1) Year 5 – Gymnastics (A1), Squash (Spring1) Year 6 – Gymnastics (Spring 2)</p>	£2,000	<p>All year groups attended at least one CPD session throughout the year</p> <p>New staff prioritised in providing CPD opportunities to make sure high level of teaching is being delivered to students.</p> <p>CPD developed with LEAP to incorporate team teach.</p>	<p>Staff voice Monitoring when and where and what the coaching has been in each year group</p> <p>Next steps: variety of sport CPD for staff to be requested from leap.</p> <p>Staff to create a CPD log to maintain record of session provided and ability to plug any gaps.</p>



<p>To ensure the dedicated Sports' Coach maintains a secure knowledge of teaching younger children. (RM is timetabled to teach Y2 – Y6 on a weekly basis).</p>	<p>Opportunities to for the Sports Coach to teach EYFS and Year 1 on regular basis to provide a consistent and coherent PE offer.</p>	<p>£N/A</p>	<p>The Sports Coach has an awareness through practice of the age and stage of pupils in the younger years, therefore securing their understanding of curriculum development from YR onwards.</p>	<p>Further thought to be given for RM to teaching PE in morning slots as well as afternoon slots to increase coverage and impact.</p>
<p>Staff CPD and training courses to ensure staff knowledge and experience continues to be strong and in line with guidance.</p>	<p>Swimming Training courses for staff to provide sufficient staff coverage at school swimming lessons</p>	<p>£555</p>	<p>Students attending school swimming provided with high level swim teaching and supported by school staff.</p>	<p>Met – to consider additional staff training for 24/25.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all pupils to be given a range of sporting activities which complement the National Curriculum and enrich their experiences.	Critically evaluate the curriculum offer to give children a range of experiences to develop their skills and knowledge. PE Co-ordinator to source equipment to meet the demands of the curriculum, for e.g. badminton racquets / archery	£2000	Burford's PE curriculum is equipped to ensure physical and fitness development of all pupils.	Hall gymnastics equipment to be evaluated and replaced if needed.
	Develop after school sporting clubs to foster a love of sport and develop their health and fitness. Sports Coach to run a range of school clubs throughout the year: Basketball Football Y5 & Y6 (boys and girls) Running Club	£3450	Children experience a range of sporting activities that will foster a love of healthy lifestyles and sporting activities.	Strong attendance from both genders in school sports clubs. Variety of sports provided throughout the year.



<p>Ensure that all students are able to meet the Swimming requirements when leaving Key Stage 2</p>	<p>Provide swimming booster lessons to Year 6 students who don't currently meet the swimming criteria set out to achieve by the end of Key Stage 2</p>	<p>£745</p>	<p>School comply with Bucks Swimming and children then receive correct leave of specialist teaching to reach swimming targets</p>	<p>Booster sessions to be confirmed – Feb 24</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
School Focus	Actions	Funding	Intended Impact & Evaluation	Sustainability and next steps:
All children will be given the opportunity to participate in competitive sport to represent their school.	In-house competitive activities are planned for, for e.g. running heats, lunchtime football club etc.	£2,360 (Sports coach)	Increased participation in sporting activities involving team work and problem solving whilst being active.	Number of: Festivals attended: 4 How many fixtures for: KS2 -123 Boys - 60 Girls - 63 Further additions of school sports teams to the calendar, for example setting up and entering netball league.
	Participate in the school games local offer – providing pupils a chance to play competitively against local schools.	£3,700 (coach travel cost)	Children’s social, emotional, mental health and wellbeing is positively affected – measured through attendance of competitive games and pupil voice.	
	Compete in county leagues for running, football and athletics.	£150 Running League £30 Football League £30 Wye Valley Athletics League	Large number of students attending sporting fixtures across a range of sports	



	Awards for students who have represented the school in events during the year, to celebrate their success and present in celebration assembly.	£200	Students provided with certificates and medals of achievements throughout the year	
	Football kits to allow for more people to represent the school due to the addition of extra team.	£200	More matches provided to allow for students to represent their school teams at the same time.	

Signed off by / Date:	
Head Teacher:	Tracey Marshall
Deputy Head	Jonny Patten
Subject Leader:	Rob Mettler
Governor:	Bruce Watt