



Burford School & Nursery PE & Sports' Premium Strategy 2024/25

25

Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,680
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Swimming Data

<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £19,720		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
<i>School Focus</i>		<i>Actions</i>		<i>Intended Impact & Evaluation</i>	
		<i>Funding</i>		<i>Sustainability and next steps:</i>	
All children will be given the opportunity to engage in physical activity to promote health and fitness at lunchtimes.		Children will have daily access to games and equipment led by the Sports' Coach and Year 6 Playground Leaders.		£600 (equipment)	
				Children are more active at lunchtime and have developed their social skills, core strength and balance.	
All Students will be given the opportunity to participate in physically active inter school competitions		RM to organise School House competitions through out the school year to engage children in doing a sporting activity with other children.			
				All pupils will gain exposure to competitive environments, helping to build resilience, teamwork and pride in representing their school. Increased motivation to engage in physical activity through purposeful events.	
				PL to receive additional training in spring 2 to lead: Sporting games, creative play, quiet games, educational games. Clear activity stations in the reception and climbing wall areas.	
				Ensure regular termly house competitions are planned and timetabled. Develop leadership by involving Year 6 pupils in officiating and supporting events. Evaluate impact through pupil voice and participation records.	



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
Improvement in the delivery of PE to ensure the curriculum is following a spiral approach alongside clear pedagogical routines.	Through the continued use of the Primary PE Planning Programme, the PE Co-Ordinator will ensure that the PE curriculum develops the childrens age related skills and knowledge in PE	£495	The PE curriculum will be consistent and coherent to build the necessary age related skills and knowledge. This is evidenced through the assessment tracker.	Use of end of year assessments and attainment targets to inform of any areas to target in 2025/2026
To promote a high profile of PE that is sustainable. Burford School intends to promote healthy lifestyles and fitness across the school.	Introduction of New Gymnastics and Fitness equipment into the school hall to replace the current old wall bars	£6500	New equipment will increase engagement in gym and fitness activities, ensuring all pupils can access safe, modern resources. This will support physical development and confidence in structured lessons.	Ensure staff are confident using new equipment through CPD and induction. Schedule regular maintenance. Continue to raise profile through newsletters, assemblies and display of pupil achievements.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all staff to be confident in their ability deliver specialist areas within PE, specifically gymnastics and dance.	For teachers in KS1 and KS2 to be allocated a sports specialist to develop their expertise in PE lessons. Teachers will observe sports' specialists, make notes and will reflect and evaluate their personal development within an area of PE. Specifically: Year 1 – Gymnastics (Summer 1) Year 2 – Gymnastics (Spring 2) Year 3 – Gymnastics (A1) Year 4 – Gymnastics (Summer 2) Year 5 – Gymnastics (A2), Year 6 – Borlase (Hockey) Gymnastics (Spring 1)	£2,500	Introduction of new staff and current staff in new year groups to gymnastics CPD to ensure consistent high quality training and teaching across the school.	Staff voice Monitoring when and where and what the coaching has been in each year group Next steps: variety of sport CPD for staff
To ensure the dedicated Sports' Coach maintains a secure knowledge of teaching younger children. (RM is timetabled to teach Y2 – Y6 on a weekly basis).	Opportunities to for the Sports Coach to teach EYFS and Year 1 on regular basis to provide a consistent and coherent PE offer.	RM to investigate CPD courses to attend	The Sports Coach has an awareness through practice of the age and stage of pupils in the younger years, therefore securing their understanding of curriculum development from YR onwards.	Further thought to be given for RM to teaching PE in morning slots as well as afternoon slots to increase coverage and impact.



<p>Staff CPD and training courses to ensure staff knowledge and experience continues to be strong and in line with guidance.</p>	<p>Swimming Training courses for staff to provide sufficient staff coverage at school swimming lessons</p> <p>Health and Safety practices to be reviewed and updated if needed in line with new release of Safe Practice and PE Handbook</p>	<p>£230 RM refresher CH course</p> <p>£40 – Updated Safe Practice in PE Handbook</p>	<p>School maintain compliance with the school swimming guidelines. Students receive continued quality of swim education</p> <p>Burford school and its staff continue to be informed on the latest practices regarding H&S in PE and sport</p>	<p>Courses last for 3 years allowing for continued support of quality swim education.</p> <p>Changes within the document to be implemented into the schools best practice for years to come allowing for students and staff to practice safe PE.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
31%

Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all pupils to be given a range of sporting activities which complement the National Curriculum and enrich their experiences.	Critically evaluate the curriculum offer to give children a range of experiences to develop their skills and knowledge. PE Co-ordinator to source equipment to meet the demands of the curriculum, for e.g. badminton racquets / archery	£2000	Burford’s PE curriculum is equipped to ensure physical and fitness development of all pupils.	Equipment to be stored correct, safely and regularly maintained to allow new items to last for a considerable amount of time.
	Develop after school sporting clubs to foster a love of sport and develop their health and fitness. Sports Coach to run a range of school clubs throughout the year: Basketball Football Y5 & Y6 (boys and girls) Running Club	£3450	Children experience a range of sporting activities that will foster a love of healthy lifestyles and sporting activities.	Wide range of activities to be offered with clear path ways being or have been developed for both



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
All children will be given the opportunity to participate in competitive sport to represent their school.	In-house competitive activities are planned for, for e.g. running heats, lunchtime football club etc.	£ 2350 (Sports coach)	Increased participation in sporting activities involving team work and problem solving whilst being active.	Clubs established this year to be expanded during 25-26 to increase capacity were possible therefore increasing the impact.
	Participate in the school games local offer – providing pupils a chance to play competitively against local schools. Coaches for sports premium: Wye Valley Athletics Marlow Liaisons Sports Day	£700 (coach travel cost)	Children’s social, emotional, mental health and wellbeing is positively affected – measured through attendance of competitive games and pupil voice.	



<p>Celebration of student's successes in sporting events both inside and outside of school</p> <p>Increase the number of opportunities for student to represent the school at sport</p>	<p>Compete in county leagues for running, football and athletics.</p> <p>Purchase of medals to be present to the children.</p> <p>Creation of new netball league so that netball team/squad can compete against other schools.</p>	<p>£150 Running League £30 Football League £35 Wye Valley Athletics League £0 - Netball</p> <p>£300</p> <p>£300 - New netball match day equipment/bibs</p>	<p>All clubs are now established clubs which are having increased numbers year on year.</p> <p>Students to have the chances to showcase success among peers in awards assemblies</p> <p>Increased participation of students and target groups in new netball league</p>	<p>Further squads and teams have been added to increase the number of students who have the opportunity to represent the school. New netball league is now established with potential for a second team, along with development squad for the football league.</p> <p>Further certificates to be provided for additional success along with medals for new leagues</p> <p>New league established and to run in 25-26, potential for second team to be added to meet demand of students wishing to represent the school.</p>
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Signed off by / Date:

Head Teacher:	Tracey Marshall
Deputy Head	Judy
Subject Leader:	Rob Mettler
Governor:	Bruce Watt

BURFORD SCHOOL

