

Parent Forum Feedback – 19th November 2025

General note to Burford families

Thank you to those families who have taken the time to provide us with feedback. Overall, we had 15 responses across the school. As introduced last year, we will continue to respond to our parent feedback under themes to ensure that the feedback is anonymous and constructive.

Themes

Positive feedback – what is the school doing well.

Thank you for the praise around the transition that the children have made from their previous year groups to their new ones. As a school, we try our best to ensure all children are nurtured throughout your child's learning journey. I am also delighted that many of you enjoyed parents' evening last half term, learning from your child's class teacher how well they know your children and also, how well they are thriving educationally and socially. Thank you also for all the compliments toward our nursery team too.

Homework

A suggestion was raised with regard to providing more diversity in terms of homework. Thank you for this suggestion, we will raise this in a staff meeting. Thank you also, to all the parents who are supporting their children with their homework. This partnership is a vital consolidating your child's learning and helping them progress. Thank you to all of those parents who have engaged with the recent maths challenges. We encourage all homework to be completed where possible, if you are experiencing any difficulties in getting the homework done (we appreciate your children have clubs after school and many of you are in full-time jobs), please contact your child's class teacher.

Emergency planning

In line with the changes to the law, we are working with Buckinghamshire Council and Burford Governors to review our Emergency Planning Policy and this will be communicated with parents. To reassure you, we hold termly evacuations (fire safety) and we are planning an invacuation (moving the children to a safe place within the school) and a lockdown in the spring and summer term 2026. Burford School has a Prevent Risk Assessment in place, which details the national and local risks of terrorism. This is standard practice for all schools as required from the DfE.

More information about Martyn's Law and Prevent, can be found here:

<https://www.gov.uk/government/publications/martyns-law-for-education-settings>

<https://www.buckssafeguarding.org.uk/childrenpartnership/professionals/exploitation/851-2/>

Burford communication

Unfortunately, we cannot accept credit cards at the school office and all school payments are made securely through ParentPay. You can pay for items on ParentPay using both a credit and debit card.

Social events for parents are organised through Friends of Burford. They are desperate for volunteers to help run events and would appreciate as little or as much time you can lend. If you're interested, please contact FoB at: Fob@burfordschool.co.uk for more information.

All calendar dates are on the website (about us – term dates.) SLT meet termly to go through the dates and, where possible, update the school website. Unfortunately, we cannot make this interface interactive at this moment in time.

Misplaced uniform

All labelled uniform is returned to the children throughout the day if it is left in the classroom. Any misplaced uniform which is found on the playground, the midday supervisors return the uniform to the children or to the library and front office. All unlabelled uniform is held in the stamping shelter. We will look at our processes again and any changes will be shared with you. In the meantime, if you could please remind your child to look after their property, that would be appreciated, thank you.

PE and Forest School (FS)

At Parent Forum, it was explained that parents of children who attend Forest School have asked if whole group directed physical activities, such as yoga etc. could be encouraged for part of the session to support those children who prefer more sedentary activities such as crafts. This is something that I will speak to our Forest School Lead Teacher, Miss Hughes, to support FS planning across EY and Y1. Thank you for the suggestion.

Behaviour

All behaviour which is not conducive for learning or is harmful to others is acted upon swiftly. Parents are informed of behaviours which are disruptive or harmful, usually from the class teacher on the phone or email. We follow the Behaviour Policy (available on our school website) and will always seek to help support the children involved, whether that be the child who has been hurt or upset and the other child who may have made a poor choice.

All children have the right to come to school to learn and feel safe. Sometimes, poor choices are made in terms of not following the school's values and rules, and that is part of learning. All behaviour, whether that be positive or challenging is a form of communication. We are an inclusive school and therefore, we will always make careful and well considered decisions in managing children's behaviour and how to support children and families as part of our restorative approach to behaviour.

Phase meetings on Monday to KS1 and KS2 have behaviour reminders for the children when patterns are noticed or behaviours are anticipated. DHT will speak to classes or year groups when behaviour patterns emerge or parents flag concerns e.g. online safety issues, road safety etc.

Please be reminded that if you would like to raise a concern, please follow the school's escalation protocol:

1. Speak to your child's class teacher
2. Speak to your child's Assistant Headteacher (EYFS/KS1, Mrs Hyatt; KS2 (Y3-6), Mrs Puddephatt)
3. Raise a concern with the Deputy Headteacher, Mrs Puddephatt
4. Raise a concern or complaint with me as Headteacher, Mrs Marshall

The next parent forum will be next year in the spring term, date to be confirmed. I will send a reminder nearer the date for parents to offer their views via the Google feedback form.

Thank you for your ongoing support in helping your child thrive at Burford.

Mrs Marshall