



## Burford School's RE Policy

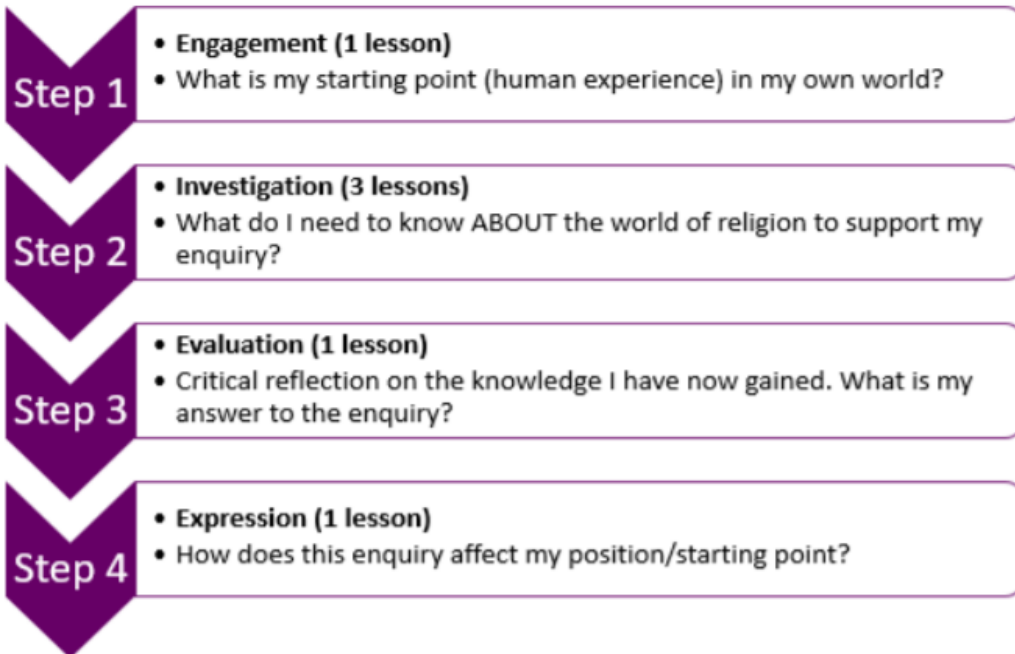
### Intent

The principle aim of Religion and Worldviews within Burford School is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community. This approach takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. RE at Burford School does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

### Implementation

Religion and Worldviews at Burford follow the Discovery RE program, an enquiry based scheme of work which supports the children's natural curiosity. Religion and worldviews underpins our school values and these are closely aligned to the British Values we also promote and adhere to.

In an RE lesson at Burford, there is a 'key question' alongside the learning intention. This builds opportunities for the children to explore and form their own opinions around an aspect of the worldview being taught. Discovery RE focuses on critical thinking skills, on personal reflection into the child's own thoughts and feelings, on growing subject knowledge and nurturing spiritual development. Discovery RE advocates a 4-step approach as a basis for implementation, which you can see here:



## **Impact**

Termly book looks take place to ensure that all children at Burford are making progress within RE. There are termly discussions with pupils and staff to determine the impact RE lessons are having on them. These along with formative and summative assessments (step 3) help us to track the progress of children within RE.