

Personal, Social and Emotional Development

Re settling into the Nursery after the half term break. Re-establishing relationships, reinforcing the routines and rules, introducing any new children starting.

We will provide role play opportunities to encourage children to extend their play, join in with others and talk about their home and community.

JIGSAW: Healthy Me

Play with one or more children, extending and elaborating play ideas.

Develop their sense of responsibility and membership of a community.

Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or worried.

Planning using the Children's Interests

At Burford Nursery, we use the children's interests to inform our planning which makes the learning and play as enjoyable and relevant to the children as possible. Whilst we will cover the themes of talking and stories, the activities are subject to change if the children are inspired by something else during the term. We ask parents to keep the interest board in the classroom up to date as we use this to inform our planning. We will cover the developmental steps outlined below through whichever topics we base our work and play on.

Year Group: Nursery

Spring 2 2026

BURFORD SCHOOL



Let's Talk!

Communication And Stories

Focus Texts/rhymes

- Harry and the Bucketful of Dinosaurs
- My Best Dinosaur Fact Book
- Dino Diddy Song
- The Jellyfish Jiggle
- We're Going On An Egg Hunt
- Gozzle
- Spring Chicken song
- Stories, books and rhymes that the children especially enjoy linked to world book day and early years communication week.

Communication and Language

We will focus on developing our speaking and listening skills through play, snack time discussions, carpet times, songs, rhymes and stories.

We will have play opportunities that support our specific interests and experiences. Vocabulary will be developed with new words linked to our topics, stories we read and the season of Spring. We will have circle times based on these topics.

We will participate in Bucks Early Years Communication Week.

Role Play opportunities - Home corner, Building site.

Enjoy listening to longer stories and can remember much of what happens.

Use talk to organise themselves and their play: "Let's go on a bus...you sit there...I'll be the driver."

Be able to express a point of view.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Sing a large repertoire of songs.



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Physical Development

We will develop fine motor skills through a range of activities, such as, threading, painting, using pegs, chalking, dough, tweezer work.

We will practise using pencils, pens and scissors.

We will encourage large scale movements such as using paint rollers, flags and brooms, playing parachute games and doing large and small scale mark making in shaving foam, sand and on paper.

We will use the tricycles and scooters during our physical development time on the playground and will explore moving in a variety of ways, such as jumping, running, rolling and balancing.

We will climb and balance along the trim train and climbing frame.

We will provide support where necessary with toileting and will encourage independence where appropriate.

We will use the PSHE Jigsaw topic of Healthy Me to discuss keeping ourselves healthy.

Start taking part in some group activities which they make up for themselves or in teams.

Match their developing skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on length and width.

Choose the right resource to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Collaborate with others to manage large items, such a moving along a long plank safely, carrying large hollow blocks.

Use a comfortable grip with good control when holding pens and pencils.



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Communication and Stories

Maths:

We will practise daily counting and subitising as well as singing number songs and rhymes.

We will explore numbers 0-5 and beyond.

We will build with and talk about 2D and 3D shapes.

We will offer a variety of number and shape themed activities throughout continuous provision and adult led activities.

We will explore size (longer and shorter) and develop mathematical vocabulary

Develop fast recognition of up to 3 objects without having to count them individually (subitising).

Show finger numbers up to 5.

Experiment with their own symbols and marks as well as numerals.

Talk about and explore 2D and 3D shapes using informal mathematical language.

Literacy:

Daily Phonics games.

We will focus on learning one new letter sound each week.

We will talk about the stories that we have shared.

We will have opportunities to mark-make throughout the continuous provision.

We will continue to teach the formation of the initial letter of their name, plus additional letters when the children are ready.

We will enjoy sharing a variety of books and discuss the different parts of books as well as how we read from left to right and top to bottom.

Understand that print can have different purposes.

Develop their phonological awareness so that they can recognise words with the same initial letter such as mummy and money.

Write some or all of their name.

Engage in extended conversations about stories, learning new vocabulary.



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Communication and Stories

Understanding the World:

We will take part in a whole school STEM week and will focus on construction using bricks, junk modelling and joining equipment.

We will discuss the seasonal changes that occur throughout the Spring and will talk about the celebration of Easter.

We will go on walks around the school grounds to observe the changes.

We will experiment with textures and use clay and salt dough.

We will use our senses, e.g. making Spring flower perfume.

We will talk about the history of dinosaurs.

We will talk about our own life story and families through Tapestry updates, Alex and Abigail acorns and our all about me books.

We will continue to encourage the children to explore the world around them using all of their senses.

We will teach the children new topic and interest-based vocabulary.

Use all their senses in hands on exploration of natural materials.

Talk about what they see, using a wide range of vocabulary.

Begin to make sense of their own life story and family history.

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Expressive Arts and Design:

The children will have access to a range of art, craft and musical resources for independent play.

We will have weekly music lessons taught by our music specialist, daily singing time and spontaneous singing led by the children and adults.

We will have small-group art-focused activities, for example, making clay fossils.

We will offer toys and activities based on construction, for example, junk modelling and building with Duplo.

We will use the role-play area for imaginative and representative play.

We will continue to build a repertoire of songs and nursery rhymes.

Make imaginative and complex small worlds with blocks and construction kits, such as a city with buildings and a park.

Explore different materials freely to develop their ideas on how to use them and what to make.

Develop their own ideas and then decide what materials to use to express them.

Create their own songs or improvise a song around one they know.

Use drawing to represent ideas like movement and loud noise.