

Personal, Social and Emotional Development

Re settling into the Nursery after half term. Re-establishing relationships, reinforcing the routines and rules.

We will continue to learn to share the toys and resources with each other and to take turns.

We will provide role play opportunities to encourage children to extend their play, join in with others and talk about their home and community.

JIGSAW: Celebrating Difference.

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Play with one or more children, extending and elaborating play ideas.

Find solutions to conflicts and rivalries. For example, accepting that not everyone can be spider man in the game and suggesting other ideas.

Remember rules without an adult needing to remind them.

Focus Texts

- We're going on a Pumpkin Hunt
- Day Monkey Night Monkey
- Never, ever ask a pirate to a Party
- We're Going to a Birthday party
- Nursery Rhymes
- Dear Santa
- Stickman
- The Nativity
- Room on The Broom

Planning using the Children's Interests

At Burford Nursery, we use the children's interests to inform our planning which makes the learning and play as enjoyable and relevant to the children as possible. Whilst we will cover the theme of 'Let's Celebrate', the activities are subject to change if the children are inspired by something else during the term. We have an 'interest board' in the Nursery where parents can add their child's interests and fascinations which helps us to choose our topics. We will cover the developmental steps outlined below through whichever topics we base our work and play on.

Communication and Language

We will focus on developing our speaking and listening skills through play, carpet times and stories.

We will have play opportunities that support our specific interests and experiences.

We will learn topic based songs and have a Christmas singing show.

We will plan activities based around stories linked to our topics.

Role Play - Home corner decorated for Halloween, Diwali, Birthday party, Christmas.

Enjoy listening to longer stories and can remember most of what has happened.

Understand a wider range of vocabulary.

Sing a large repertoire of songs (Christmas songs and Nursery Rhymes)

Start a conversation with an adult or a friend and continue it for many turns.

Year Group: Nursery

Autumn 2025

BURFORD SCHOOL



Let's Celebrate



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Let's Celebrate

Physical Development

We will develop fine motor skills through threading, painting, using pegs, chalking, dough, tweezer work.

We will scoop out pumpkins to strengthen our fine motor skills

We will practise using pencils and scissors.

We will encourage large scale movements such as using paint rollers, flags and brooms and doing large and small scale mark making in shaving foam, sand and on paper.

We will begin to teach the formation of the initial letter of their name.

We will use the tricycles and scooters during our physical development time on the playground and will explore moving in a variety of ways, such as jumping, running, rolling and balancing.

We will provide support where necessary with toileting and will encourage independence where appropriate.

We will have opportunities to handle and prepare different foods and will talk about the importance of hygiene when doing so.

Continue to develop their movement, balancing, riding (scooters and trikes) and ball skills.

Go up steps and stairs, or climb up apparatus using alternate feet.

Use large-muscle movements to wave streamers, flags, paint and make marks.

Match their developing physical skills to tasks and activities in the setting.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Mathematics:

We will practise daily counting.

We will practise subitising and recognising numbers 1-5.

We will offer a variety of number and shape themed activities throughout continuous provision and adult led activities.

We will sing number songs and rhymes.

We will practise careful counting of a small number of objects.

We will explore 2D and 3D shapes.

Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle.')

Talk about and explore 2D shapes.

Literacy:

The children will have daily phonics lessons focussing on early phonics skills. We will focus on learning one new sound each week with the Floppy Phonics song.

We will sing lots of nursery rhymes.

We will practise recognising our name and completing self-registration.

We will have opportunities to mark-make throughout the continuous provision.

We will enjoy sharing a variety of books.

Understand that print has meaning.

Engage in conversations about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page.

Develop their phonological awareness so that they can spot and suggest rhymes.



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Understanding the World:

We will be talking about the festivals that we celebrate and how we celebrate them. We will focus on Halloween, then light and dark, including Diwali and bonfire night, birthdays and Christmas.

We will explore similarities and differences about ourselves and the way we celebrate.

We will discuss the changes that occur as we move into winter.

We will begin our Forest School sessions in the woods.

We will go on walks around the school grounds to observe the changes.

We will use the interactive whiteboard to complete simple programs and games.

We will learn about our own and other children's families through our All About Me Books.

We will read and talk about the Christmas Nativity story and watch the Reception Nativity play.

Use all of their senses in hands on exploration of natural materials.

Talk about what they see using a wide range of vocabulary.

Continue developing positive attitudes about the differences between people.

Explore how things work.

Expressive Arts and Design:

The children will have access to a range of art, craft and musical resources for independent play.

We will have weekly music lessons taught by our music specialist and sing lots of songs throughout the day.

We will have small-group art-focused activities.

We will offer toys and activities based on construction, for example, junk modelling and building with Duplo.

We will use the role-play area for imaginative and representative play.

We will learn a repertoire of Christmas, Nursery Rhymes and other topic based songs.

Take part in simple pretend play, using an object to represent something even though they are not similar.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Join different materials and explore different textures.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Explore colour and colour mixing.

Remember and sing entire songs.