



Year Group: Reception

Nature Detectives - Information for Parents

Summer 1 2024

Personal, Social and Emotional Development:

JIGSAW Theme: Relationships

We will be discussing the theme of relationships and how to make friends. Throughout our learning we will think about the impact of kind and unkind words and how we can make others feel part of a group. We will also be looking at strategies we can use to manage our feelings.

We will continue to discuss our school values in class assemblies and circle times and explain ways in which we have displayed these and used our 'Burford Body' in school or at home.

Literacy:

Floppy's Phonics (see separate planning sheet on the school website). Learning new digraphs and trigraphs and practise orally blending these.

Use phonic knowledge to decode regular words and read some tricky words.

Read words of more than one syllable that contain taught graphemes

Respond speedily with the correct sound to graphemes

Use phonic knowledge to write words in ways which match their spoken sounds.

Write some tricky words and simple sentences which can be read by themselves and others.

Home reading books and phonics folders.

The children will name, draw and label pictures of minibeasts.

We will use a text map to orally retell facts about snails.

We will make our own text maps and use these to write words and sentences.

Class books: Snail Trail, The Big Book of Bugs, Twist and Hop Minibeast Bop, The ugly Bug Club, Billy's Beetle, Mad about Minibeasts, It's hard to Hurry when you are a snail.

Communication and Language:

The children will share their own experiences, knowledge and opinions in small groups and as a whole class.

The children will use a T4W text map to retell a non-fiction text with actions. Group and whole class discussion activities will be linked to story time, circle times and PSHE Relationships / Nurture activities.

Role Play will be used to encourage the development of speaking and listening skills and to widen vocabulary. The children will also further develop their vocabulary through other themes such as Spring and minibeasts.

Maths:

We will continue to follow the NCETM Mastery & White Rose planning .

Working within numbers 0-20 using a range of resources such as loose parts, Numicon and tens frames. We will look at number patterns beyond 10 and learning to dual count.

The children will practise and consolidate key skills such as subitising; counting forwards and backwards; notice similarities and differences when sorting and matching; comparing and ordering quantities and measures and developing an understanding of composition.

We will be working on spatial reasoning through matching, rotating and manipulating shapes and objects.

Physical Development:

PE: This half term we will have outdoor PE lessons with our class teacher. We will continue to work on getting changed and putting our clothes the right way round from inside out. The children will be learning new skills and developing co-operation while working in pairs or teams which closely links with our Jigsaw work on relationships.

In Forest School we will be digging in the mud, constructing with natural materials and exploring!

Correct letter formation via phonics activities / writing practise.

The children will continue to develop fine motor skills through a variety of mark making, construction, loose parts, pouring, threading and tweezer activities. We will continue to work on improving scissor control as well as using malleable materials.

Understanding the World:

We will be learning about the seasons of spring and summer.

We will make observations in our environment.

We will be observing snails, caterpillars and butterflies.

The children will take part in Forest School activities and notice seasonal changes in the woods alongside natural features.

The children will use iPads and the interactive whiteboard to complete maths and literacy activities as well as to photograph their work.

Expressive Arts and Design:

The children will make symmetrical butterfly pictures using shapes.

They will use loose parts to make transient art which will link to our theme of minibeasts as well as create pictures linked to our interests.

The children will use clay to make sculptures.

The children will re-enact stories linked to class focused books and use the story spoons / story sacks.

The children will continue to learn and practise songs for assemblies and enjoy music lessons with our music specialist.

Useful Information

Your child's phonics folder will come home in their book bag. Please ask your child about their learning. They will enjoy singing you the songs and showing you what they have learnt. This routine of sharing their folder will help consolidate their learning as well as build your child's phonics skills.

We will continue to use Tapestry to share your child's learning with you. We welcome and encourage you to add any observations or photographs that you make of your children on to Tapestry. The children thoroughly enjoy sharing their learning between home and school.