

Personal, Social and Emotional Development:

JIGSAW: Changing Me

Throughout this half term we will be looking at what makes everyone unique and special. We will explore ways to express how we feel when change happens and understand and respect the changes we see in ourselves. We will talk about who we can talk to if we are worried about anything.

We will continue to talk about and follow the Burford School Values and understand how we use our Burford Bodies in our learning. We will reflect on our time in Reception and look forward to moving on to Year 1. We will visit both our new learning environments and teachers.

Self Regulation

- Identify and moderate their own feelings, socially and emotionally
- See themselves as a valuable individual
- Follow instructions involving several ideas or actions

Managing Self

- Manage their own personal needs
- Show independence, resilience and perseverance in the face of a challenge

Building Relationships

- Build constructive and respectful relationships
- Think about the perspective of others

Year Group — Reception

Summer 2 2024



Dream Big

Communication and Language:

We will share information and news with our peers during circle time, including what we have recently experienced at half term or over the weekend.

Language and vocabulary will be developed through our focused texts, our daily phonics lessons and end of day stories.

We will continue to look at the change in seasons and how summer is the same/different to the other seasons. During Forest School sessions we will look at similarities and differences in nature.

Role play and dressing up will provide children the opportunities to act out focus texts.

Listening, Attention and Understanding

- Listen attentively and respond with relevant comments and actions
- Make comments about what they have heard and ask questions to clarify understanding
- Hold conversations when engaged in back-and-forth exchanges with their teachers and peers

Speaking

- Participate in discussions and offer their own ideas
- Use recently introduced vocabulary
- Offer explanations for why things may happen
- Express their ideas and feelings about their experiences using full sentences

Physical Development:

We will continue to explore the outside world through our Forest School sessions and independently put on our Forest School clothing and boots.

We will practise the skills we need to participate in Sports Day.

Using our Physical Development time each day we will use the wooden play trail to further strengthen our core strength.

Our fine motor skills will continue to be developed through loose part play, painting, threading and tweezer work.

We will build houses for the Three Little Pigs.

Gross motor Skills

- Revise and refine the fundamental movement skills they have acquired- jumping, running, hopping, skipping and climbing
- Progress towards a more fluent style of moving with developing control and grace
- Combine different movements with ease and fluency

Fine Motor Skills

- Use a range of small tools, including scissors, paintbrushes and cutlery
- Develop the foundations of a handwriting style
- Begin to show accuracy and care when drawing

Literacy:

Daily Phonics following 'Floppy's Phonics' including reading and starting to write Tricky Words (up to our 'Phase 4' list)
Explore our focus texts to use as stimulus to writing own adventure stories with characters; write about what they want to be when they're older, and writing a diary entry.
Transition: reflection on their year in Reception and what they are worried about/looking forward to in Year 1.

Writing

- Write recognisable letters focusing on correct formation
- Write simple phrases and sentences that can be read by others
- Spell words by identifying sounds in them and representing the sounds with a letter or letters

Word Reading

- Read simple sentences that are consistent with phonics knowledge
- Read some common exception words

Comprehension

- Anticipate key events in stories
- Use recently introduced vocabulary
- Retell stories using their own words

Maths:

We will continue to follow the NCETM mastering number Planning. We will be looking at patterns including doubling, sharing and grouping, odd and even. We will be giving children opportunities to explore spatial reasoning. We will be recapping key areas of maths including more/fewer than using both practical resources and formal recording.

Number

- Have a deep understanding of numbers to 10
- Automatically recall number bonds up to 5 (& some to 10)
- Recall some doubles facts

Numerical patterns

- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10

Shape, Space and Measure (Burford)

- Begin to use the language of length, weight, capacity and time
- Manipulate shapes to develop spatial reasoning skills

Understanding the World:

During our Forest School Sessions we will continue to observe the forest that we use and see the changes that have happened/are happening.

We will use the 'Just Because' text to both extend our curious minds and also to help us ask and answer interesting questions. In circle times we will discuss what we are going to be doing with our families at home; the different traditional tales we like; The interactive whiteboard will be used for free drawing and writing and interactive maths programmes will be independently accessed to consolidate maths concepts.

Role Play- Home Area/School Visitors: New teachers

The Natural World

- Explore the natural world around them, making observations and drawing pictures of some animals and plants
- Talk about seasonal change
- Identify similarities and differences between the natural world and contrasting environments

Past and Present

- Understand the past through settings, characters and events encountered in books and storytelling sessions

People and Communities

- Explain some similarities and differences between life in this country and life in other countries

Expressive Arts and Design:

Our music specialist teacher will introduce the concept of 'dynamics' within music. We will continue to learn whole school assembly songs in anticipation of assemblies next year. We will use junk modelling to build houses and explore other types of buildings. We will link our art to themes and colours that both interest and inspire us.

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour and design
- Share their creations explaining the processes they have used
- Make use of props when role playing.

Being Imaginative and Expressive

- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes and stories with others
- Listen attentively, move to and talk about music, expressing their feelings and responses

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Dream Big

Focus Texts:

- ◇ Dream Big Little Mole
- ◇ Three Little Pigs
- ◇ The Last Tree
- ◇ Just Because
- ◇ Poems Out Loud
- ◇ The Huge Bag of Worries
- ◇ Tell Me What it's Like to be Big