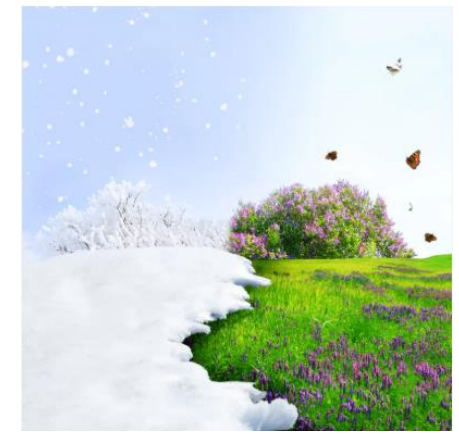


SPRING 1



MY WORLD AND WHAT I CAN BE



TERM 3
5TH JANUARY 2026 – 13TH FEBRUARY 2026

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HIGH STAKES PROJECT – BOTTLE TOP MAP



**MEMORABLE EXPERIENCES
ROLE PLAY CITY
DECORATING PANCAKES
OCCUPATION VISITS
CHINESE NEW YEAR**

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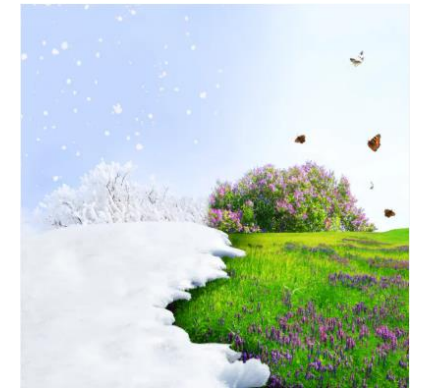


COMMUNICATION, LANGUAGE & SPEAKING

The children within this term will continue to build their confidence when speaking to those that they see everyday. Asking questions of others to find out more about the world that they live in. New vocabulary will continue to be introduced and the children will be encouraged to use this vocabulary in their day to day. The children will begin to understand a range of complex sentence structures and when speaking will use conjunctions to be able to extend their sentences within their spoken language. Humour will also be explored and how this can be used with others.

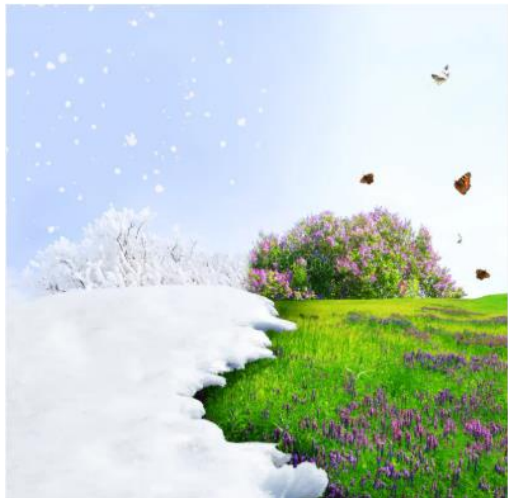


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PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will be supported to focus during longer whole class lessons where various taught subjects will be explored. Turn taking and group work skills will be specifically taught and children will be given the opportunities to practice these working with their peers. The following of more than one instruction will continue to be embedded and children will be asked to follow two step instructions throughout the day to day within the classroom. Independence will continue to be promoted, developing the children's resilience and perseverance in the face of challenges. Children will also be encouraged to practice doing up their buttons and independently putting on their shoes and socks.



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PHYSICAL DEVELOPMENT

The children will take part in a weekly P.E lesson which will continue to focus in on movement around an area where by they will try to negotiate space, moving energetically throughout using different movements. The children will be given the opportunity to consolidate P.E rules and focus in on how to work in partners within their P.E lessons. The children will continue to focus on developing their fine motor skills, using a tripod grip when using mark making tools and developing their scissor control to cut along a curved line.



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LITERACY

Literacy this half term will consist of having the opportunity to listen to and discuss an increasing range of books. Children will be given the opportunity to practice their skills in asking questions, prediction and to also be able to take part in role play to act out the stories. Letters will continue to be introduced through our Floppy Phonics programme and children will be taught to recognise all single letter sounds and some diagraphs (two letters making one sound). The children will continue to develop their blending skills so that they can read short words made up of known letter – sound correspondences. Writing will focus on the correct letter formation for taught letters. Children will then be supported to use this to be able to write words and labels using taught sounds.

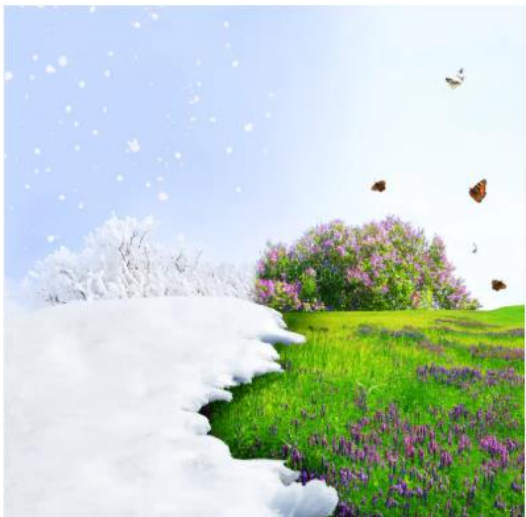
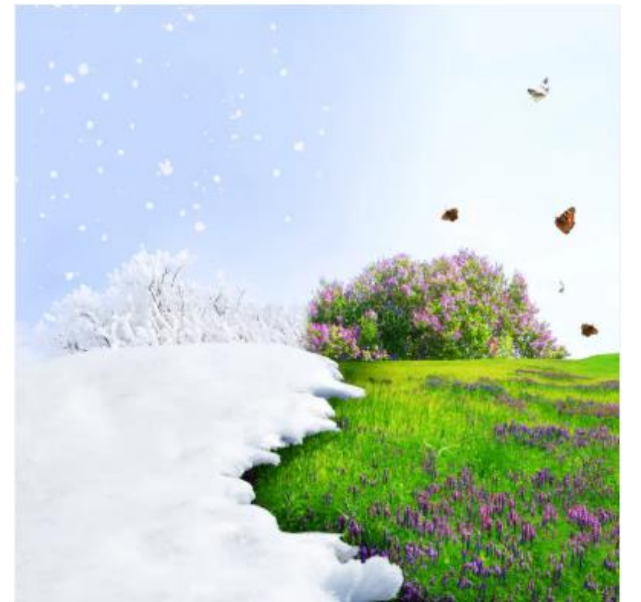


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MATHS

Within Maths, the children in Reception will be working on securing their understanding of numbers to 5. As part of this children will be exposed to concepts such as partitioning 5 in different ways, understanding numbers that make 5 and knowing that 6 and 7 can be made up of 5 and a bit. Children will have the chance to consolidate concepts such as more, fewer, equal to whilst working on principles of counting with numbers larger than 20. Numbers between 5 and 10 will then begin to be explored using similar principles.



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KEY TEXTS

- The Marvellous Moon Map
- Lost and Found
- Penguin
- Franklin's Flying Bookshop
- Would you rather?
- Chinese New Year – Dragon Noodle Party



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KEY DATES/ EVENTS

14.02 – Valentines Day

17.02 – Chinese New Year

17.02 – Pancake Day

