

# SPRING 2

# GROWTH AND CHANGE

TERM 4  
23<sup>RD</sup> FEBRUARY 2026 – 27<sup>TH</sup> MARCH 2026



# SPRING 2 GROWTH AND CHANGE



## HIGH STAKES PROJECT – CLASS SCRAPBOOK OF DUCKS



MEMORABLE EXPERIENCES  
ARRIVAL OF EGGS – DUCKS HATCHING  
PLANTING  
MAKING CHOCOLATE NESTS  
STEM WEEK  
BUCKS COMMUNICATION WEEK  
EID  
EASTER

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## COMMUNICATION, LANGUAGE & SPEAKING

The children within this term will continue to build their confidence when speaking to those that they see everyday. They will be asked to share their work with the rest of the class, presenting to a larger audience. New vocabulary will continue to be introduced and the children will be encouraged to use this vocabulary in different contexts. The children will work on retelling a story and trying to follow a story without pictures or props.



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## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will be supported to focus during longer whole class lessons where various taught subjects will be explored. Turn taking and group work skills will be specifically taught and children will be given the opportunities to practice these working with their peers. The following of more than one instruction will continue to be embedded and children will be asked to follow two step instructions throughout the day to day within the classroom. Independence will continue to be promoted, developing the children's resilience and perseverance in the face of challenges. We will be encouraging the children to be able to identify and moderate their own feelings socially and emotionally. They will also be supported to listen to the ideas of other children and agree on a solution and compromise. Children will finally be encouraged to be able to dress and undress independently for activities such as P.E and forest school.



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## PHYSICAL DEVELOPMENT

The children will take part in a weekly P.E lesson which will continue to focus in on movement around an area where by they will try to negotiate space, moving energetically throughout using different movements. The children will be given the opportunity to consolidate P.E rules and focus in on how to work in partners within their P.E lessons. The children will continue to focus on developing their fine motor skills, using a tripod grip to write letters using the correct letter formation and control the size of the letters. The children will be able to hold scissors correctly and cut out large shapes.



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## LITERACY

Literacy this half term will consist of having the opportunity to listen to and discuss an increasing range of books. Children will be given the opportunity to practice their skills in asking questions, prediction and to also be able to take part in role play to act out the stories. Discussions about the characters will support the children in understanding why a character is portrayed in the way that they are. Letters will continue to be introduced through our Floppy Phonics programme and children will be taught to recognise all single letter sounds and some diagraphs (two letters making one sound). The children will continue to develop their blending skills so that they can read short words made up of known letter – sound correspondences. They will begin to move onto reading short sentences. Writing will focus on the correct letter formation for taught letters. Children will then be supported to use this to be able to write words, labels and begin to explore writing short simple sentences using taught sounds.



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## MATHS

Within Maths, the children in Reception will be working on securing their understanding of numbers to 10. As part of this the children will be exposed to concepts such as comparing equal and not equal sets, combining parts to make a whole and practically exploring odds and evens. Children will have the chance to consolidate counting rules and develop confidence in counting strategies. As part of this they will be exposed to tasks such as identifying missing numbers in counting sequences.

Understanding when to subitise and when to count will be discussed and the children will also have the opportunity to deepen their understanding of part/ whole relations.



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## KEY TEXTS

- Goodbye Winter, Hello Spring
- The Odd Egg
- The Disgusting Sandwich
- Jack and the Beanstalk
- The Enormous Turnip



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## KEY DATES/ EVENTS

15.03 – Mother's Day

20.03 - Eid

05.04 - Easter

