

Year 4 Curriculum Map – Burford School 2024/25

	Autumn Term		Spring Term		Summer Term	
Topic Titles	Anglo Saxons and Vikings		The Amazon Rainforest		The Mayans and Rivers	
English - Writing	<p>Texts to Entertain: Narrative Writing</p> <p>Outcome: Narrative Recount linked to Arthur and the Golden Rope.</p> <p>Texts to Inform: Written interview</p> <p>Outcome: A written interview with the founder of the Marlow Warlord.</p>	<p>Text to inform: Information Text</p> <p>Outcome: Information Writing about the Viking Day.</p> <p>Texts to Entertain: Poetry</p> <p>Outcome: Poetry (inc personification).</p>	<p>Texts to Persuade: Persuasive article/letter</p> <p>Outcome: Persuasive writing linked to a school/local issue or linked to deforestation in the Amazon Rainforest.</p> <p>Texts to Entertain: Blog from the Amazon Rainforest.</p>	<p>Texts to entertain: Approaching threat narrative</p> <p>Outcome: Narrative writing linked to The Iron Man.</p>	<p>Texts to Entertain: Narrative portal Character description</p> <p>Outcome: Portal Story Character Description</p> <p>Texts to inform: Information text</p>	
English - Reading	<p>Arthur and the Golden Rope by Joe Todd Stanton Podkin One Ear by Kieran Larwood Other related texts.</p>	<p>Viking Boy by Tony Bradman Newspaper reports re Marlow Warlord National Geographic interviews.</p>	<p>Fire Girl, Forest Boy by Chloe Daykin Excerpts from The Explorer by K Rundell The Great Kapok Tree by Lynne Cherry The Vanishing Rainforest by Richard Platt Non-F texts linked to the Amazon Rainforest.</p>	<p>The Iron Man by Ted Hughes The Wild Robot by Peter Brown Visual Literacy film clips (robot related).</p>	<p>Leon and the Place Between by Graham B Smith Other texts linked to circus themes Fizzlebert Stump – The Boy Who Joined the Circus, The Girl who walked on Air, Wild Boy, The Man who walked the Twin Towers</p>	<p>Non-Fiction texts National Geographic texts The Raindrop (poetry)</p>
Spelling (Spelling Shed)	<p>Words that are homophones Words with the prefix 'in-' meaning 'not' Words with the prefixes 'il-', 'im-' and 'ir-'</p>	<p>Words ending in '-ation' Words ending in '-ation' Words ending '-ly' Words ending '-lly' Words where 'ch' makes a /sh/ sound</p>	<p>Words ending in '-sion' Words ending in '-ous' Words ending in '-ous' Words where a suffix is added to words ending in 'y'</p>	<p>Words where 'au' makes an /or/ sound Words ending in '-tion' Words ending in '-sion' Words ending in '-cian' Words that are adverbs of manner</p>	<p>Words that are homophones Words spelled with 'c' before 'i' and 'e' Words containing 'sol' and 'real'</p>	<p>CEW Words that are plurals with possessive apostrophes Revision Weeks</p>

	Words with the prefix 'sub-' meaning 'below' or further divided Words with the prefix 'inter-' meaning 'between or among' CEW	CEW	Words ending in '-ious' and 'eous' CEW	CEW	Words containing 'phon' and 'sign' Words with the prefixes 'super-', 'anti-' and 'auto' Words with the prefix 'bi-' meaning 'two'	
Maths (MNP)	<p>Numbers to 10,000 Counting in Hundreds and Twenty-Fives Counting in Thousands Counting in Thousands, Hundreds, Tens and Ones Using Place Value Comparing and Ordering Numbers Making Number Patterns Counting in Sixes, Sevens and Nines Rounding Numbers Rounding Numbers to Estimate</p> <p>Addition & Subtraction Finding Sums Adding without Renaming Adding with Renaming Adding Using Mental Strategies Finding Differences Subtracting without Renaming Subtracting with Renaming Subtracting Using Mental Strategies Solving Word Problems</p> <p>Multiplication & Division – Unit 1 Multiplying and Dividing by: 6, 7, 9, 11, 12.</p> <p>Times Tables Practice</p>		<p>Multiplication & Division – Unit 2 Further Multiplication and Division Multiplying by 0 and 1 Dividing by 1 Multiplying the Same Two Numbers Multiplying Three Numbers Multiplying Multiples of 10 and 100 Multiplying 2-Digit and 3-digit Numbers Dividing 2-Digit and 3-digit Numbers Solving Word Problems involving all of the above</p> <p>Fractions Counting in Hundredths Writing Mixed Numbers and placing on a Number Line Finding Equivalent Fractions Simplifying Mixed Numbers Simplifying Improper Fractions Adding and Subtracting Fractions Solving Word Problems involving all of the above</p> <p>Graphs inc Line Graphs</p> <p>Time Telling Time on a 24-Hour Clock Converting Minutes to Seconds, Hours to Minutes, Years to Months and Weeks Solving Problems on Duration of Time</p> <p>Times Tables Practice</p>		<p>Decimals Writing Tenths and Hundredths Writing Decimals Comparing and Ordering Decimals Making Number Patterns Rounding Decimals Writing Fractions as Decimals Dividing Whole Numbers by 10 and 100</p> <p>Money Writing Amounts of Money Comparing Amounts of Money Rounding Amounts of Money Solving Problems Involving Money</p> <p>Mass, Volume, Length Measuring and converting mass, volume and length</p> <p>Area Geometry Position & Movement Roman Numerals</p> <p>Times Tables Practice</p>	

Science (Snap Science)	Digestion and food chains Describe the basic functions of the main parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.	Sound Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.	Electricity: circuits Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts. Identify whether or not a lamp will light in a simple series circuit. Recognise that a switch opens and closes a circuit. Recognise some common conductors and insulators. Discuss renewable energies.	Human Impact on the environment Recognise that environments can change and that this can sometimes pose dangers to living things. Link with Amazon Rainforest and deforestation.	Changes of state Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled. Identify the part played by evaporation and condensation in the water cycle.	Classification of plants and animals Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that living things can be grouped in a variety of ways.
History	Anglo Saxons	Vikings			Mayans	
Geography			Where does our food come from?	The Amazon Rainforest	Rivers	
RE (Jigsaw)	Christianity: What is the most significant part of the Nativity story for Christians today?		Christianity: Is forgiveness always possible?		Judaism: What is the best way for a Jew to show commitment to God?	
PSHE (Jigsaw)	Being Me in My World	Celebrating Differences	Hopes & Dreams	Healthy Me	Relationships	Changing Me
Art	Drawing and calligraphy		3D Sculptures with clay and wire (linked to rainforests)		Painting	

DT		Food Technology: Christmas Cakes		Electrical Board Games		Pop-up books
French	French numbers, calendars and birthdays		French weather and the water cycle		French food – Miam, miam!	
Computing	How do computer systems work?		Photo Editing		Scratch Coding	
Music	Musical Structures	Exploring Feelings	Blown Away (Recorder) Feelings Through Music		Blown Away (Recorder) Expression and Improvisation	
PE Outdoor	Football	Handball	Tag Rugby	Netball	Athletics & Sports Day Practice	Cricket
PE Indoor	Dance	Fitness	Badminton	Athletics	Gymnastics (Springbucks TBC)	Rounders
School Trips	Viking Day (In school) Trip to GMS for Cake Making		The Living Rainforest		Science Oxford	