



Burford School & Nursery PE & Sports' Premium Strategy 2025/26

Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026. £18060

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% (70% nationally)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Academic Year: 2025/26		Total fund allocated: £18,060		Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent	Implementation		Impact		Review
School Focus	Actions	Funding	Intended Impact & Evaluation		Sustainability and next steps:
All children will be given the opportunity to engage in physical activity to promote health and fitness at lunchtimes.	Children will have daily access to games and equipment led by the Sports’ Coach and Year 6 Playground Leaders. Playleaders will also be given training.	£900 (equipment)	Children are more active at lunchtime and have developed their social skills, core strength and balance.		Implemented Playleaders program firmly integrated in to School system with Year 5 and 6. Equipment to sustain system and physical activity targets.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
Improvement in the delivery of PE to ensure the curriculum is following a spiral approach alongside clear pedagogical routines.	New Scheme of work selected through research by PE lead and DH that best fits the schools' current needs. Use of the PE Planning Programme.org the PE Lead will ensure that the PE curriculum develops the children's age-related skills and knowledge in PE	£800	The PE curriculum will be consistent and coherent to build the necessary age-related skills and knowledge. This is evidenced through insight assessment tracking	New scheme now in use. Positive feedback in first term of use. Forward planning for full curriculum year roll out.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
School Focus	Actions	Funding	Intended Impact & Evaluation	Sustainability and next steps:
For all staff to be confident in their ability deliver specialist areas within PE, specifically gymnastics and dance.	For teachers in KS1 and KS2 to be allocated a sports specialist to develop their expertise in PE lessons. Teachers will observe sports' specialists, make notes and will reflect and evaluate their personal development within an area of PE. Specifically: Year 1 – Gymnastics (Summer 1) Year 2 – Gymnastics (Spring 2) Year 3 – Gymnastics (A1) Year 4 – Gymnastics (Summer 2) Year 5 – Gymnastics (A2), Year 6 – Borlase (Hockey) Gymnastics (Spring 1) CPD training to be provided for new gymnastics wall bars for staff to be able to effectively and safely use new equipment.	£3,500	Introduction of new staff and current staff in new year groups to gymnastics CPD to ensure consistent high quality training and teaching across the school.	Staff voice Monitoring when and where and what the coaching has been in each year group Staff to teach next year without specialist coaches with the knowledge gained from the CPD.



Staff CPD and training courses to ensure staff knowledge and experience continues to be strong and in line with guidance.	Swimming Training courses for staff to provide sufficient staff coverage at school swimming lessons	£250 - CD Course	School maintain compliance with the school swimming guidelines. Students receive continued quality of swim education	Courses last for 5 years allowing for continued support of quality swim education.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
For all pupils to be given a range of sporting activities which complement the National Curriculum and enrich their experiences.	Critically evaluate the curriculum offer to give children a range of experiences to develop their skills and knowledge. PE Co-ordinator to source equipment to meet the demands of the curriculum, for e.g. badminton racquets / archery	£3000	Burford's PE curriculum is equipped to ensure physical and fitness development of all pupils.	Equipment to be stored correct, safely and regularly maintained to allow new items to last for a considerable amount of time.
	Develop after school sporting clubs to foster a love of sport and develop their health and fitness. Additional member of staff to ASC to increase capacity numbers.	£3000	Children experience a range of sporting activities that will foster a love of healthy lifestyles and sporting activities.	Wide range of activities to be offered with clear path ways being or have been developed for both



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
<i>School Focus</i>	<i>Actions</i>	<i>Funding</i>	<i>Intended Impact & Evaluation</i>	<i>Sustainability and next steps:</i>
All children will be given the opportunity to participate in competitive sport to represent their school.	Participate in the school games local offer – providing pupils a chance to play competitively against local schools.	£4000 (coach travel cost)	Children's social, emotional, mental health and wellbeing is positively affected – measured through attendance of competitive games and pupil voice.	Events that are linked to after school clubs to have travel funded through premium and supported by funds generated from those clubs, activities outside of clubs to be funded through premium allowing for continued sustainability.
	Compete in county leagues for running, football and athletics.	£150 Running League £30 Football League £30 Wye Valley Athletics League £400	All clubs are now established clubs which are having increased numbers year on year. Start up equipment for new netball league team (e.g bibs and match balls)	Further squads and teams have been added to increase the number of students who have the opportunity to represent the school. New netball league is now established with potential for a second team.



Celebration of student's successes in sporting events both inside and outside of school	Purchase of awards to be present to the children for sporting performance.	£500	Students to have the chances to showcase success among peers in awards assemblies	Further certificates to be provided for additional success along with medals for new leagues
Increase the number of opportunities for student to represent the school at sport	Creation of new development football team to allow any students who wish to represent the school have the chance to.	£1500 - New football kit for new team	Increased capacity for participation of students and representing the school	Increased number of students in 2025/2026 representing the school in football through out the year. Plans to maintain and increase capacity in 2026/2027 where possible.

Signed off by / Date: 30th June 2026

Head Teacher: Tracey Marshall

Deputy Head: Judy Puddephatt

Subject Leader: Rob Mettler

Governor: Sally Hillyer