



Burford School Curriculum Map Year 2026-2027

	Autumn Term		Spring Term		Summer Term	
English - Reading and Writing	Excuses, Excuses Model Text: John Patrick Norman McHennessey Linked Reading: The Day the Crayons Quit Outcome: Children will write a letter of excuses to Mrs Marshall.	Traditional? Tales Model Text: Little Red Riding Hood Link Reading: Jack and the Baked Bean Stalk Outcome: Children create their own character "with a twist" description and the beginning of a fairy tale.	Dear Diary Model Text: Samuel Pepys' Diary (excerpts) Link Reading: Vlad and the Great Fire of London Outcome: Children write a diary entry of their own.	What a Mystery Model Text: The Riddle/Foundling Link Reading: The Lion, The Witch and the Wardrobe The box of delights Journey Outcome: Children will write a setting for a mystery story	Instructions Model Text: Instructions Link Reading: What's cooking at 10 Garden Street Outcome: Instructions to a fantasy map Dragons TBC	Amazing Animals Model Text: Wild Child Link Reading: Philip Bunting books Animal Fact files Outcome: Children create a fact file based on a Kenyan animal.
	Marvellous Minibeasts Model Text: Hurt no Living Thing Outcome: Children write their own poem about minibeasts	Unusual Characters Model Text: Remarkables Link Reading: Pinocchio Outcome: Children will describe an original unusual character.				Animal Poetry Model Text: Wild Child Link Reading: Lost Words The Eagle, Tennyson
Spelling (Spelling Shed)	Revision of Phase 5 Phonics sounds Words where 'dge' makes a /j/ sound Words where 'ge' makes a /j/ sound	Words where 'wr' makes a /r/ sound at the beginning of words Words where 'wr' makes a /r/ sound at the beginning of words	Words where 'y' makes an /igh/ sound Words where '-es' is added to words ending in 'y' Words where '-ed'	Words where '-er', '-est' and '-ed' is added to words ending in 'e' Words where '-ing' is added to single syllable words	Words where the digraph 'ey' makes an /ee/ sound Words where 'a' makes an /o/ sound Words where 'or' and 'ar' make an /er/ or	Words that are Homophones Words that are homophones or near homophones Words ending in '-tion'

	Words where ‘g’ makes a /j/ sound Words where ‘c’ makes a /s/ sound before ‘e’, ‘i’ and ‘y’ Words where ‘kn’ and ‘gn’ make a /n/ sound at the beginning of words CEW	Words where ‘wr’ makes a /r/ sound at the beginning of words Words ending in ‘el’ Words ending in ‘al’ Words ending in ‘il’ CEW	is added to words ending in ‘y’ Words where ‘-er’ and ‘-est’ are added to words ending in ‘y’ where ‘-ing’ is added to words ending in ‘e’ CEW	Words where ‘-ed’ is added to single syllable words Words where ‘a’ makes an /or/ sound Words where ‘o’ makes an /u/ sound CEW	/or/ sound Words where ‘si’ and ‘s’ makes an /zh/ Sound Words ending in ‘-ment’ and ‘-ness’ Words ending in ‘-ful’ and ‘-less’ CEW	Words with an apostrophe for contraction Words with an apostrophe for possession
Maths White Rose	Numbers and Place Value Numbers to 20 Count objects to 100 by making 10s Recognise tens and ones Use a place value chart Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10s on the number line to 100 10s and 1s on the number line to 100 Estimate numbers on a number line Compare objects Compare numbers Order objects and numbers Count in 2s, 5s and 10s Count in 3s Addition and Subtraction Bonds to 10 Fact families - addition and subtraction bonds within 20 Related facts Bonds to 100 (tens) Add and subtract 1s Add by making 10 Add three 1-digit numbers Add to the next 10 Add across a 10 Subtract across 10 Subtract from a 10	Money Count money – pence Count money - pounds (notes and coins) Count money - pounds and pence Choose notes and coins Make the same amount Compare amounts of money Calculate with money Make a pound Find change Two-step problems Multiplication and Division Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups – grouping Make equal groups – sharing The 2 times-table Divide by 2 Doubling and halving Odd and even numbers The 10 times-table Divide by 10 The 5 times-table Divide by 5 The 5 and 10 times-tables Length and Height	Fractions Introduction to parts and whole Equal and unequal parts Recognise a half Find a half Recognise a quarter Find a quarter Recognise a third Find a third Find the whole Unit fractions Non-unit fractions Recognise the equivalence of a half and two quarters Recognise three-quarters Find three-quarters Count in fractions up to a whole Time O'clock and half past Quarter past and quarter to Tell time past the hour Tell time to the hour Tell the time to 5 minutes Minutes in an hour Hours in a day Statistics Make tally charts Tables Block diagrams Draw pictograms (1-1)			

	Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less Add and subtract 10s Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10) Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction Compare number sentences Missing number problems Shape Recognise 2-D and 3-D shapes Count sides on 2-D shapes Count vertices on 2-D shapes Draw 2-D shapes Lines of symmetry on shapes Use lines of symmetry to complete shapes Sort 2-D shapes Count faces on 3-D shapes Count edges on 3-D shapes Count vertices on 3-D shapes Sort 3-D shapes Make patterns with 2-D and 3-D shapes	Measure in centimetres Measure in metres Compare lengths and heights Order lengths and heights Four operations with lengths and heights Mass, Capacity and Temperature Compare mass Measure in grams Measure in kilograms Four operations with mass Compare volume and capacity Measure in millilitres Measure in litres Four operations with volume and capacity Temperature	Interpret pictograms (1-1) Draw pictograms (2, 5 and 10) Interpret pictograms (2, 5 and 10) Position and Direction Language of position Describe movement Describe turns Describe movement and turns Shape patterns with turns
Science (Snap Science)	Living Things and their Habitats – Local Habitats Children will: - Identify that most living things live in habitats to which they are suited. - Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - To explore and compare the differences between things that are living, things that are dead and things that have never been alive. - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Materials – Choosing materials Children will:	Plants - Growing Seeds and Bulbs Children will: - Observe and describe how seeds and bulbs grow into mature plants. - Find out and describe how plants need water, light and a suitable temperature to grow and to stay healthy. Animals Including Humans - Growing Up Children will: - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - Notice that animals, including humans, have offspring that grow into adults.	Materials – Changing Materials Children will: - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses. - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Plants - Growing Healthy Plants Children will: - Observe and describe how seeds and bulbs grow into mature plants. - Find out and describe how plants need water, light and a suitable temperature to grow and to stay healthy.

	- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses. - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.					
History	Florence Nightingale Study about the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods - Mary Seacole and/or Florence Nightingale.	N/A	The Great Fire of London Study events beyond living memory that are significant nationally or globally.	N/A	N/A	When Three Queens Ruled Study changes within living memory. Study events beyond living memory that are significant nationally Study the lives of significant individuals (Queen Victoria, Queen Elizabeth I, Queen Elizabeth II)
Geography	N/A	Why is our world wonderful? Identify and locate characteristics of the UK on a map. Identify human and physical features. Locate human and physical features on a world map. Explain the difference between oceans and seas. Name and locate the five oceans on a world map. Use an aerial photograph to draw a simple sketch map. Collect data by sketching findings on a map and completing a tally chart. Present their findings in a bar chart.	N/A	What is it like to live by the coast? Name and locate the seas and oceans surrounding the UK in an atlas. Label these on a map of the UK. Describe the location of the seas and oceans surrounding the UK using compass points. Define what the coast is. Locate coasts in the UK. Name some of the physical features of coasts. Explain the location of UK coasts using the four compass directions. Name features of coasts and label these on a photograph. Identify human features in a coastal town. Describe	Would you prefer to live in a hot or cold place? Name and locate the seven continents on a world map. Locate the North and the South Poles on a world map. Locate the Equator on a world map. Describe some similarities and differences between the UK and Kenya. Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place. Recognise the features of hot and cold places. Locate some countries with hot or cold climates on a world map.	N/A

				how people use the local area. Record data using a tally chart. Represent data in a pictogram.		
RE (Jigsaw)		Christianity Enquiry: Is it possible to be kind to everyone all of the time? Theme: Jesus's example as the Son of God.		Christianity Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion? Theme: Salvation - Resurrection of Jesus at Easter.		Judaism Enquiry: Who is God to the Jews? Theme: The special relationship Jews have with God.
PSHE (Jigsaw)	Being Me In My World Hopes and Fears Rights and responsibilities Rewards and consequences Learning Charter	Celebrating Difference Assumptions Stereotypes Standing up for all We're all different	Dreams and Goals Goals Being Healthy Group Challenge Being Relaxed Celebrating achievement	Healthy Me Healthy Eating Keeping Safe at home Keeping safe outside Medicine Safety	Relationships Families Keeping safe Friends and Conflict Secrets Trust Celebrating Relationships	Changing Me Life cycles Growing Changing Girls' and Boys' Bodies Assertiveness Looking Ahead
Art	Drawing Still life sketches Collage Form Drawing mediums		Sculpture 3D structures Construction Sketching		Painting and Patterns Tessellating patterns Painting tools Painting skills	
DT		Puppets Design Success Criteria Make		Wheels and Axels Technical knowledge Mechanisms (make) Evaluate		Dips and Dippers Evaluate Make Food Safety
Computing	Information Technology and us Recognising IT in and outside of school Use IT safely		Digital Photographers iPads Framing Evaluating Image editing		An Introduction to Quizzes Sequences Commands Program	
Music	Singing Games Identifying Beat and Tempo	Pulse, rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring Improvisation
PE Outdoor Mr Mettler	Basketball	Fitness	Football	Invasion Games	Athletics	Rounders
PE Indoor Class Teacher+	Yoga	Dance	Indoor Fitness	Gymnastics	Athletics	Tennis

Trips	Florence Nightingale Workshop linked to Topic (in school)				Lookout Discovery Centre linked to Science (external)	
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