



Burford School Curriculum Map Year 3

	Autumn Term		Spring Term		Summer Term	
Trips			Chiltern Open Air Museum		History off the Page	
English - Reading and Writing	Nonsense Poetry Model text: Daddy Fell in the Pond by Alfred Noyes Outcome: To write a short poem with an unexpected twist. How to Poems Model Text: How to take care of your tree by Allan Wolf Outcome: Children to write their own how-to poem using descriptive language.	Non-fiction: Model Text: A rock is lively by Diana Hutts Aston Outcome: To write a non-fiction text in a poetic and informative way. Setting Descriptions: Model Text: The Tin Forest by Helen Ward Outcome: Children write a setting description.	Direct Speech: Model text: The Sun, The Frost and The Wind (Russian folktale) Outcome: Argument between different types of weather with personification.	Mystery Writing Model Text: The Secret Garden by Frances Hodgson Burnett Outcome: Children to write about discovering their own garden.	Persuasive Text: Model Text: The Lost Happy Endings Outcome: Children to write a letter to the witch persuading her to return the happy endings. Non – Fiction text Model text: TBC Outcome: TBC	Character descriptions Model text: Edward Tulane Outcome: To write a character description

Spelling (Spelling Shed)	Digraph ou makes ow sound Digraph ou makes u sound Y makes i Suffix – sure Suffix - ture Challenge Words	Prefix re Prefix dis Prefix mis Suffix ing, er, ed Suffix ing, en, ed Challenge Words	Digraph ai and tetragraph aigh Digraph ei and tetragraph eigh ey makes ai suffix ly Homophones Challenge Words	Suffix al Suffix le ly when the base word ends in le ly when the base words end in ic words in ly exceptions Challenge Words	Suffix er ch makes k words end in gue and que sc makes s homophones Challenge Words	Words ending in sion Challenge words Revision
Maths (WRM)	Place Value Representing and partitioning numbers to 1000. Number lines to 1000. Estimating, comparing and ordering numbers to 1000. Counting in hundreds, tens and ones. Counting in fifties. Addition and Subtraction Number bonds within 10. Adding and subtracting ones, tens and hundreds. Spotting patterns and making connections.	Multiplication and Division A Equal groups Using arrays Working with multiples of 2, 5 and 10. Sharing and grouping numbers. Multiplying and dividing by 3, 4, and 8.	Multiplication and Division B Multiples of 10. Reasoning about multiplication. Multiplying and dividing a 2-digit number by a 1-digit number. Dividing using partitioning. Scaling. Length and Perimeter Measuring in m, cm and mm. Equivalent lengths. Comparing lengths. Adding and subtracting lengths.	Fractions A Unit fractions. Non-unit fractions Comparing fractions Plotting fractions on a number line. Equivalent fractions. Mass and capacity Using scales Measuring in g and kg. Comparing mass. Adding and subtracting mass. Measuring capacity and volume in l and ml.	Fractions B Adding and subtracting fractions. Partitioning the whole. Unit and non-unit fractions of a set of objects. Reasoning with fractions of an amount. Money Converting pounds and pence. Adding and subtracting money. Finding change. Time	Shape Turns and angles. Right angles. Comparing, measuring and drawing angles. Horizontal, vertical, parallel and perpendicular lines. 2D shapes. Polygons. 3D shapes. Statistics Interpret and draw pictograms and bar charts. Collect and represent data. 2-way tables.

	Adding and subtracting 2 numbers (no exchange). Adding and subtracting 2 and 3 digit numbers. Estimating answers. Inverse operations.		Perimeter.	Comparing capacity and volume. Adding and subtracting capacity and volume.	Roman numerals to 12. Telling the time to 5 minutes and the minute. Reading time on a digital clock. Using am and pm. Units of time. Solving problems with time.	
Science	Rocks, Soils and Fossils Children will: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Recognise that soils are made from rocks and organic material. Describe in simple terms how fossils are formed when things	Forces, Friction and Magnets Children will: Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Compare how things move on different surfaces. Compare and group together a variety of everyday materials on the basis of whether	Movement and nutrition for the human body Children will: Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals have skeletons and	Light and Shadows Children will: Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light	Flowering Plants and plant Growth Children will: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	

	that have lived are trapped within rock	they are attracted to a magnet, and identify some magnetic materials. Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having two poles; predict whether two magnets will attract or repel each other, depending on which poles are facing.	muscles for support, protection and movement.	source is blocked by a solid (opaque) object. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Explore the part bees play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
History			Stone Age to Iron Age: Changes in Britain from the Stone Age to the Iron Age. Including: -Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae - Cave art -Bronze Age religion, technology and travel, for example, Stonehenge -Iron Age hill forts: tribal kingdoms, farming, art and culture	Romans in Britain: Pupils will learn about the Roman Empire and its impact on Britain. Including: -Julius Caesar's attempted invasion in 55-54 BC and the later successful invasion of Britain - Roman armies	

					-British resistance, for example, Boudica - The Roman's lasting legacy on Britain	
Geography	Why do people live near volcanoes? -Structure of the Earth -Tectonic plates -Earthquakes -Different types of volcanoes and their impact on people -Tsunamis	Who lives in Antarctica? -Where is Antarctica -Physical features -What Antarctica is used for and how it is protected -Shackleton and his voyages -4 figure grid references				Are all settlements the same? -What is a settlement -Urban vs rural -Local area map work -Physical and human features and changes over time
RE (Jigsaw)	Sanatana Dharma – Does visiting the River Ganges make a person a better Sanatani?			Christianity – What is good about Good Friday?	Islam- Does praying at regular intervals help Muslims in their daily lives?	
PSHE (Jigsaw)	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art	Cloth, Thread and Paint		Gestural Drawing with Charcoal		Collage- Working with Shape and Colour	
DT		Structures – Product packaging		Food - Healthy Snacks		Sewing – Pencil Cases
French	French greetings. French adjectives of colour, size and shape.		French playground games – numbers and age		In a French Classroom	
Computing		Connecting Computers	Programming-Scratch			Desktop Publishing

Outdoor Learning	Weekly outdoor learning sessions linked to the curriculum					
Music	Glockenspiel Stage 1	Writing music down	Compose using your imagination	More musical styles	Glockenspiel Stage 2	Enjoying improvisation
PE Outdoor	Basketball	Multi skills/Sports	Hockey	Fitness	Athletics	Multi Skills
PE Indoor	Dance	Gymnastics	Swimming	Swimming	Athletics	Rounders