



Burford School & Nursery

'Enjoy, Achieve, Succeed Together'

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Burford School Football Teams – Code of Conduct

Being part of the Burford School football team is a privilege and an honour. All players represent themselves, their families, and Burford School at all times.

Selection for training and matches is made by school staff and is based on a combination of attitude, behaviour, effort in training, teamwork, commitment, and footballing ability. The following expectations set the standard for behaviour and attitude.

1. In-School Behaviour

- Always follow the Burford School rules and values in lessons, around school, and with staff.
- Demonstrate a positive attitude to learning and give your best effort in class.
- Be a role model for others: show kindness, respect and responsibility.
- Remember: selection for matches depends on behaviour in school as well as footballing ability.

1a. Behaviour Expectations for Team Selection

Being selected to represent Burford School is a privilege. A pupil's behaviour **both in school and when representing the football team** may affect their participation in training and matches if it falls below expected standards. This includes behaviour in lessons, around school, during training, at fixtures, and at the side of the pitch.

The following steps provide a clear and consistent approach where behaviour does not meet the expectations of the school or football team:

- If a pupil receives 1 reflection sheet, they will receive a reminder that behaviour must improve to remain eligible for team selection.
- If a pupil receives 2 reflection sheets within a term, this may result in missing the next football training session or match.
- If a pupil receives 3 reflection sheets within a term, this is likely to result in missing the next match and training session, and the pupil must demonstrate improved behaviour before being considered again.

- Serious incidents, or behaviour that does not reflect the school's values, may result in immediate removal from a fixture or squad, at the discretion of staff/SLT.

The aim of this system is to encourage students to take responsibility for their actions in all aspects of school life, and to help pupils understand that representing the school is a privilege that comes with those responsibilities.

2. On-Pitch Behaviour

- Play fairly and within the rules of the game.
- Follow the code of conduct of the league you are playing in.
- Show respect to referees, coaches, and opposition players at all times – no arguing back.
- Encourage and support your teammates, even if mistakes are made.
- Demonstrate good sportsmanship whether we win, lose, or draw.
- Always try your best and never give up.
- Look after equipment and wear the correct kit with pride.

3. Side of the Pitch Behaviour & Attitudes

- Players not on the pitch must remain supportive, positive, and respectful.
- No negative comments about teammates, opposition, or referees.
- Listen carefully to instructions from the coach.
- Line up and warm up properly when asked, staying ready to play.

Parents, carers, and supporters should:

- Cheer positively for all players from both teams.
- Respect referees' decisions without comment. Any abuse will not be tolerated
- Allow the coach to coach and avoid giving instructions from the sideline.
- Remember that children are learning – praise effort as much as outcome.

Agreement

By being part of the football team, I understand that:

- I am representing Burford School and must always act with pride, respect, and responsibility.
- Poor behaviour in school, on the pitch, or at the side of the pitch may result in being substituted, missing a game, or being removed from the squad.
- Team selection and playing time decisions are made by school staff in the best interests of the team, the school, and the development of all players. These decisions may take into account behaviour, effort, commitment, teamwork, attitude, and other relevant factors. All selection decisions made by school staff are final.