Year 4 Curriculum Map – Burford School 2026/27

	Autumn Term		Spring Term		Summer Term	
Topic Titles	**Anglo Saxons and Vikings**		**The Amazon Rainforest**		**The Mayans and Rivers**	
English - Writing **Opening Doors**	**Texts to Entertain:** Narrative Writing **Outcome**: Narrative Recount linked to Arthur's Journey in Arthur and the Golden Rope. **Texts to Entertain:** The Wizard of Oz L. Frank Baum **Outcome:** To write using direct speech		**Texts to Entertain:** Metamorphosis Franz Kafka **Outcome:** Descriptive writing relating to the activities of a man who had changed into a beetle. **Texts to entertain:** The Castle Franz Kafka **Outcome**: To write a sinister story.		**Texts to Entertain:** Five Children and It E. Nesbit **Outcome:** Character and setting description about a mythical creature. **Texts to Entertain:** Poetry The Hippocrump by James Reeves Outcome: To write a nonsense poem **Texts to Persuade**: Persuasive article/letter **Outcome**: Persuasive writing linked to plastic waste.	
English - Reading	Arthur and the Golden Rope by Joe Todd-Stanton Boewulf by Michael Morpurgo The Lion, The Witch and the Wardrobe by CS Lewis The Lost Happy Endings by Carol Ann Duffy and Jane Ray.		The Sleeper and the Spindle by Chris Riddell The Listeners by Walter de la Mare The Mysteries of Harris Burdick by Chris Van Allsburg Non-fiction texts such as Beetle Boy M.G Leonard		The Iron Man by Ted Hughes Stig of the Dump by Clive King The Jabberwocky by Lewis Carroll One Plastic Bag by Miranda Paul Non-Fiction texts National Geographic texts Oliver Twist by Charles Dickens	
Spelling (Spelling Shed)	Words that are homophones Words with the prefix 'in-' meaning 'not' Words with the prefixes 'il-', 'im-' and 'ir-'	Words ending in '-ation' Words ending in '-ation' Words ending '-ly' Words ending '-lly' Words where 'ch' makes a /sh/ sound CEW	Words ending in '-sion' Words ending in '-ous' Words ending in '-ous' Words where a suffix is added to words ending in 'y' Words ending in '-ious' and 'eous'	Words where 'au' makes an /or/ sound Words ending in '-tion' Words ending in '-sion' Words ending in '-cian' Words that are adverbs of manner CEW	Words that are homophones Words spelled with 'c' before 'i' and 'e' Words containing 'sol' and 'real' Words containing 'phon' and 'sign'	CEW Words that are plurals with possessive apostrophes Revision Weeks

	Words with the prefix 'sub-' meaning 'below' or further divided Words with the prefix 'inter-' meaning 'between or among' CEW		CEW		Words with the prefixes 'super-', 'anti-' and 'auto Words with the prefix 'bi-' meaning 'two'	
Maths **White Rose Maths**	**Place Value** Represent numbers to 1,000 Partition numbers to 1,000 Number line to 1,000 Represent numbers to 10,000 Partition numbers to 10,000 Flexible partitioning of numbers to 10,000 Find 1, 10, 100, 1,000 more or less Number line to 10,000 Estimate on a number line to 10,000 Compare numbers to 10,000 Order numbers to 10,000 Roman numerals Round to the nearest 10, 100, 1000 **Addition & Subtraction** Add and subtract 1s, 10s, 100s and 1,000s Add up to two 4-digit numbers - no exchange Add two 4-digit numbers - one exchange Add two 4-digit numbers - more than one exchange Subtract two 4-digit numbers - no exchange Subtract two 4-digit numbers - one exchange Subtract two 4-digit numbers - more than one exchange Efficient subtraction Estimate answers Checking strategies **Area** What is area? Count squares Make shapes Compare areas		**Multiplication & Division – Unit 2** Factor pairs Use factor pairs Multiply by 10 Multiply by 100 Divide by 10 Divide by 100 Related facts – multiplication and division Informal written methods for multiplication Multiply a 2-digit number by a 1-digit number Multiply a 3-digit number by a 1-digit number Divide a 2-digit number by a 1-digit number Divide a 3-digit number by a 1-digit number Correspondence problems Efficient multiplication **Length and Perimeter** Measure in kilometres and metres Equivalent lengths (kilometres and metres) Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Find missing lengths in rectilinear shapes Calculate the perimeter of rectilinear shapes Perimeter of regular polygons Perimeter of polygon **Fractions** Understand the whole Count beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers		**Decimals** Make a whole with tenths Make a whole with hundredths Partition decimals Flexibly partition decimals Compare decimals Order decimals Round to the nearest whole number Halves and quarters as decimals **Money** Write money using decimals Convert between pounds and pence Compare amounts of money Estimate with money Calculate with money Solve problems with money **Time** Years, months, weeks and days Hours, minutes and seconds Convert between analogue and digital times Convert to the 24 hour clock Convert from the 24 hour clock **Shape** Understand angles as turns Identify angles Compare and order angles Triangles Quadrilaterals Polygons Lines of symmetry Complete a symmetric figure	

	Multiplication & Division – Unit 1 Multiples of 3 Multiply and divide by 6 6 times-table and division facts Multiply and divide by 9 9 times-table and division facts The 3, 6 and 9 times-tables Multiply and divide by 7 7 times-table and division facts 11 times-table and division facts 12 times-table and division facts Multiply by 1 and 0 Divide a number by 1 and itself Multiply three numbers **Times Tables Practice**	Understand improper fractions Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families Add two or more fractions Add fractions and mixed numbers Subtract two fractions Subtract from whole amounts Subtract from mixed numbers **Decimals** Tenths as fractions Tenths as decimals Tenths on a place value chart Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions Hundredths as decimals Hundredths on a place value chart Divide a 1- or 2-digit number by 100 **Times Tables Practice**	**Statistics** Interpret charts Comparison, sum and difference Interpret line graphs Draw line graphs **Position and Direction** Describe position using coordinates Plot coordinates Draw 2-D shapes on a grid Translate on a grid Describe translation on a grid **Times Tables Practice**

Science **Snap Science**	**Digestion and food chains** Describe the basic functions of the main parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.	**Changes of state** Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled. Identify the part played by evaporation and condensation in the water cycle.	**Human Impact on the environment** Recognise that environments can change and that this can sometimes pose dangers to living things. Link with Amazon Rainforest and deforestation.	**Electricity: circuits** Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts. Identify whether or not a lamp will light in a simple series circuit. Recognise that a switch opens and closes a circuit. Recognise some common conductors and insulators. Discuss renewable energies.	**Sound** Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.	**Classification of plants and animals** Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that living things can be grouped in a variety of ways.
History	**Mayans**		**Anglo Saxons**		**Vikings**	
Geography		**Rivers**		**The Amazon Rainforest**		**Where does our food come from?**
RE (Jigsaw)	**Christianity**: What is the most significant part of the Nativity story for Christians today?		**Christianity**: Is forgiveness always possible?		**Judaism**: What is the best way for a Jew to show commitment to God?	
PSHE (Jigsaw)	**Being Me in My World**	**Celebrating Differences**	**Hopes & Dreams**	**Healthy Me**	**Relationships**	**Changing Me**
Art	**Drawing and calligraphy**		**3D Sculptures with clay and wire (linked to rainforests)**		**Painting**	

DT		**Food Technology**: Christmas Cakes		**Electrical Board Games**		**Pop-up books**
French	**Portraits** **Clothes – getting dressed in France**		**French numbers, calendars and birthday**		**French food – Miam, miam!**	
Computing	**How do computer systems work?**		**Photo Editing**		**Scratch Coding**	
Music	**Musical Structures**	**Exploring Feelings**	**Blown Away (Recorder)** **Feelings Through Music**		**Blown Away (Recorder)** **Expression and Improvisation**	
PE Outdoor	**Football**	**Handball**	**Hockey**	**Multiskills**	**Athletics & Sports Day Practice**	**Cricket**
PE Indoor	**Fitness**	**Badminton**	**Gymnastics**	**Dance**	**Athletics**	**Rounders**
School Trips	**Trip to GMS for Cake Making**		**The Living Rainforest**			