

# Welcome to Year 2



## Staff in Year 2

Mrs Azam  
Miss Tolmie  
Mrs Giles  
Miss Fogg  
Mrs Dearman  
Mr Mettler  
Mr Walker

# The School Day

**Morning:** The door to the cloakroom will be opened at **8:30am**.

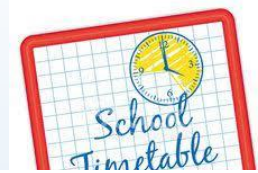
Please drop your child off outside and do not enter the cloakroom or classrooms. If you need to speak to your child's class teacher, please speak to the adult at the door or send us an email.

**Morning activity:** 8.30am - 8.40am

**End of the school day:** 3:15pm

Please refrain from waving through the door and windows as the children are getting ready for home. They need the time and support inside to be ready for you on time.

# Autumn Term Timetable



Year 2 Timetable

	8:30 - 8:45	8:45 - 8:50	8:50 - 9:10	9:10 - 10:10	10:10 - 10:25	10:25 - 10:40	10:40 - 11:45	11:45 - 12:45	12:45 - 12:50	12:50 - 13:05	13:05 - 13:55	13:55 - 14:10	14:10 - 15:00	15:00 - 15:15
Mon	Morning Work/ Check-in	Register	Spelling Shed	English	Assembly KS1	Break	Maths	Lunch	Registration	Handwriting	Art/DT	Break	PSHE	Story
Tues	Morning Work/ Check-in	Register	Spelling Shed	English	Assembly Singing	Break	Maths	Lunch	Registration	Handwriting	Geography /History	Break	Outdoor Learning	Story
Wed	Morning Work/ Check-in	Register	Spelling Test	Spelling Shed	English	Break	Maths	Lunch	Registration	Handwriting	RE/ Computing	Break	PE	Story
Thur	Morning Work/ Check-in	Register	Phonics	English	Assembly V4S	Break	Maths	Lunch	Registration	Handwriting	Science	Break	English	Story
Fri	Morning Work/ Check-in	Register	Assembly Whole School		9:30-10:25 English	Break	Maths	Lunch	Registration	Handwriting	Music	Break	PE	Story

Library: Library will be done in classrooms on Fridays.

PE day: Wednesday and Friday

# Top tips for Year 2

- **Continue to do some type of reading activity EVERY DAY!**
- Encourage your child to be more independent by packing/checking their own bag (particularly for reading records, library books, homework, water bottles).
- Please encourage active listening and good manners.
- Reading records and books must be in school every day.
- Ensuring they can dress themselves without support.
- Shoe laces- they need to be able to tie these independently if they have laces on their shoes - trainers included.
- Water bottles in school every day- water only, no juice, **clearly labelled**.
- Coats in every day - we go out in most weather!
- All long hair must be tied back .
- Earrings not to be worn on PE days unless tape is provided.

# Homework

Homework goes out each week on a Tuesday via Google Classroom, to be returned the following Monday.

## English:

- Daily reading: School book, book from home, phonics practise
- CGP English Book
- Spelling shed

## Maths:

- Schofield & Sims Maths Workout
- Mastering Number programme
- Daily Numbots
- Times Table Rockstars (Spring term)

**We cannot stress enough the importance of supporting your child with their homework and checking it with them once they have completed it - otherwise we are reinforcing errors that could be addressed with your support (practise makes permanent).**

# Homework on Google Classroom (GC)

- If you have forgotten the login details, please contact the class teachers. Usernames are typically [firstname.surname@burfordschool.co.uk](mailto:firstname.surname@burfordschool.co.uk).
- Password will be **burford**(childs initials)
  
- [david.beckham@burfordschool.co.uk](mailto:david.beckham@burfordschool.co.uk)
- burforddb



Google Classroom

# KS1 SATs

- No SATs will take place this year.
- Year 2 will take part in the school assessment cycle.

Year 2 Long Term Plan can be found on our school website.

<https://primarysite-prod-sorted.s3.amazonaws.com/burford-school-marlow/UploadedDocument/90365589-ea13-43d9-9762-bf80cf26f4a2/burford-school-curriculum-map-year-2-2025-26.pdf>

The main topics covered this year are:

**Autumn Term:** Florence Nightingale

**Spring Term:** The Great Fire of London

**Summer Term:** Kenya

# Accelerated Reader



During the Autumn term some children will be introduced to Accelerated Reader.

The children will take a 'Star Reading Test' termly which is an online test used to measure your child's reading level. The test uses multiple-choice questions and takes around 20 minutes.

From this, your child will be given a ZPD range from which they will be able to choose their reading book.

Your child reads at their own pace and when finished, your child takes a short online quiz to measure how much of the book they understood.

If your child achieves less than 70% in a quiz, they will be asked to revise the book or choose a less challenging read.

# Outdoor Learning

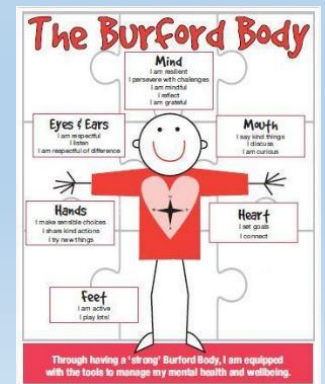
Each week, the children will take part in an outdoor learning session. On some occasions, outdoor foot wear may be required. We will post a message on Google Classroom and let the class reps know in advance. Please ensure children are sent in with appropriate coats/hats as we will be continuing outdoor learning regardless of the weather.

# Behaviour

Responsibility  
Honesty  
Resilience  
Kindness

Perseverance  
Curiosity  
Respectfulness

- Good behaviour is seen as essential to the interests of all children at Burford School and we have high expectations that children will uphold the Burford Values.
- Positive consequences:
- Dojo points, Praise it on a Post it, HT award
- The behaviour policy is linked to the ideas of Restorative Justice.



# Toys and Learning Tools

Please note that toys inc. teddies from home are not permitted in the classrooms.

Learning tools such as poppits and chews must not be sent in. If you believe your child needs a learning tool please contact the SENDCo Mrs Hyatt at [hhyatt@burfordschool.co.uk](mailto:hhyatt@burfordschool.co.uk)

# Trips

This year there will be one in school workshop and one trip out of school.

*Autumn Term - Florence Nightingale Workshop*

*Summer Term - The Lookout Discovery Centre*

# Additional things you could do at home...

- Regular reading and comprehension/discussion around the book.
- Year 1 and 2 Common exception words. Lists can be found on Google Classroom.
- Phonics flash card games.
- Looking for phonic sounds in reading books and the environment around you.
- Counting exercises (in 2s, 5s, 10s and 3s).
- Letter and number formation.
- <https://www.topmarks.co.uk/>

We will be adding useful links to our Google Classroom pages soon to support learning at home.

# Parent Helpers

We would like to invite parent helpers.

This will be to support the class teacher in duties such as reading, working with a small group, corrections on work with the children or filing/sticking in.

We also welcome those who work/are interested in any of our learning topics.

Please let your class teacher know if you are able to help.

Many thanks for listening 😊

Please let us know if you have any questions.

