AUTUMN 1



ALL ABOUT ME



TERM 1

8TH SEPTEMBER 2026 – 23RD OCTOBER 2026

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ALL ABOUT ME

HIGH STAKES PROJECT – SCARECROW
DESIGN AND MAKE
SCARECROW TRAIL 2026



MEMORABLE EXPERIENCES

- MAKING APPLE PIES
- SPECIAL GUEST READERS
- -ORIENTEERING DAY
- - SELF PORTRAITS

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COMMUNICATION, LANGUAGE & SPEAKING

As the children enter the Reception year they will be focusing on developing their communication, language and speaking skills. There will be ample opportunities to engage and enjoy story time focusing on a range of different texts and genres, rhymes, poems and songs. They will learn how to listen carefully and understand why listening is so important. Listening to instructions and following directions will also be part of their learning within this half term. As the term progresses and the children become more confident, speaking in front of others will be encouraged in conjunction with exploring new vocabulary and the development of social phrases.

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PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Throughout the first half term at school, the children in Reception will continue to develop and build upon their independence. They will be supported in being able to put their shoes and socks on independently, change for PE, use the toilet by themselves and confidently explore the different areas within the Reception environment. Emotions will be discussed and support will be given in being able to identify the different emotions and understand how we and others may express these. The children will be encouraged to seek support when needed, going to speak to trusted adults and peers.

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PHYSICAL DEVELOPMENT

The children will participate in their first set of P.E lessons this half term at school which will focus in on the movement around an area where by they will try to negotiate space, moving energetically throughout using different movements. The children will learn the rules of PE and how to work with a partner or a group. The children will also be focusing on developing their fine motor skills, beginning to show a preference for a dominant hand. Using this strength to be able to hold pencils and scissors correctly and make marks on paper.

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LITERACY

Literacy this half term will consist of having the opportunity to listen to and discuss an increasing range of books. The children will be able to identify which books they like and have the opportunity to share these with others. They will begin to spot rhymes in familiar stories and poems. Letters will begin to be introduced through our Floppy Phonics programme where the children will be supported in identifying the initial, middle and end sounds as well as recognising words with the same initial sounds. As the children progress they will begin to orally blend sounds into words as well as beginning to read simple CVC words containing sounds that they have learnt. Writing will begin with the children learning how to write their name as well as writing initial sounds and simple CVC words.



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KEY TEXTS

The Colour Monster Goes to School
The Colour Monster
The Planet in a Pickle Jar
A Little Bit Brave
The Little Red Hen
Aliens Wear Underpants
The Hundred Decker Bus
Room on the Broom

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MATHS

In Maths, the children will begin to understand the different mathematical concepts of subitising, counting, cardinality and ordinality. They will also think about composition and comparison. The children will work within numbers to 5 to fully understand these concepts.



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KEY DATES/ EVENTS

31.10 Halloween

Pants Talk

Baseline

Harvest

Reading books to begin to be sent home
Helicopter stories being introduced