AUTUMN 2



INTO THE FOREST

TERM 2
2ND NOVEMBER 2026 – 18TH DECEMBER 2026



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HIGH STAKES PROJECT – CHRISTMAS NATIVITY



MEMORABLE EXPERIENCES

NATIVITY
BEAR HUNT AROUND THE SCHOOL
VISIT FROM REVEREND GRAHAM
FOREST SCHOOL
MAKING DENS AND CAVES

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COMMUNICATION, LANGUAGE & SPEAKING

The children within this term will begin to focus in on questions and what these are. They will be introduced to the idea of how and why questions and begin to understand when they are used, and using their developing confidence even answer a few at carpet times. New vocabulary will continue to be introduced and the children will be encouraged to use this vocabulary in their day to day. The children will also continue to practice following instructions where the instructions are becoming more complex and can include two steps.



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PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will begin to explore theirs and others feelings. They will begin to understand that different behaviours are acceptable in different situations. They will work as a class to develop class rules and will understand the need to have rules. Confidence will continue to be encouraged and developed and the children will be exposed to lots of new activities to try.



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PHYSICAL DEVELOPMENT

The children will continue to focus in on movement around an area where by they will try to negotiate space, moving energetically throughout using different movements. This will take place in their physical development time and at lunch times. Forest school will begin this half term for the children and is such an exciting opportunity for them all. The children will also be focusing on developing their fine motor skills, using the correct pencil grip to draw lines, circles and shapes. The children will also continue to practice their scissor skills.



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LITERACY

Literacy this half term will consist of having the opportunity to listen to and discuss an increasing range of books. The children will be able to identify which books they like and have the opportunity to share these with others. They will begin to spot rhymes in familiar stories and poems. Letters will begin to be introduced through our Floppy Phonics programme where the children will be supported in identifying the initial, middle and end sounds as well as recognising words with the same initial sounds. As the children progress they will begin to orally blend sounds into words as well as beginning to read simple CVC words containing sounds that they have learnt. Writing will begin with the children learning how to write their name as well as writing initial sounds and simple CVC words.

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KEY TEXTS

- Room on the Broom
- Dipal's Diwali
- Little Glow
- We're Going on a Bear Hunt
- Where the Wild Things are
- The Jolly Christmas Postman
- Goldilocks and the Three Bears
- Little Red Riding Hood
- The Gingerbread Man
- The Christmas Pine



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KEY DATES/ EVENTS

05.11 – Bonfire Night
08.11 - Diwali
11.11 – Remembrance Day
9.11 – National Nursery Rhyme Week
13.11 – Children in Need
25.12 – Christmas

