

# Welcome to Year 3

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BURFORD SCHOOL



# Staff in Year 3

## **Beech Class**

Miss Housden – Beech Class Teacher

Mrs Hamburger- Beech Class TA



## **Cedar Class**

Mrs Gregg – Cedar Class Teacher (Mon-Tues)

Miss Fulbrook- Cedar Class Teacher (Wed – Fri)

Miss Fearon – Cedar Class TA

Miss Davis – Cedar Class Support Staff (Mon-Wed)

Miss Amos – Cedar Class Support Staff (Tues – Fri)



Mrs Greag



Miss Fulbrook



Miss Davis



Miss Amos



Miss Fearon

## **Additional Adults**

Mr Mettler – PE

Mr Walker - Music

# The School Day



**Morning:** Children come into school through the Year 3 cloakroom. The door to the cloakroom will be opened at **8:30am**.

Please drop your child off outside the red gate and do not enter the cloakroom or classrooms. If you need to speak to your child's class teacher, please go to the office or send us an email. Please be aware that we are teaching during the school day and will get back to you as soon as possible.

**Morning Work:** 8.30am – 8.40am

**Registration:** 8.40am – 8.50am

**KS2 morning break:** 10:45am – 11:00am

**KS2 lunch:** 12:15pm – 1:15pm

**End of the school day:** 3:15pm

Children should be collected outside of the red gate by Year 3.

# Attendance



We would appreciate your support to ensure that the children are dropped at school as close to 8.30am as possible so that they don't miss out on any learning opportunities.

Registers are taken at 8:45 (as per Attendance Policy).

It is also important that children are in school as much as possible to ensure continuity in their learning. This means that term time holidays should be avoided.

Thank you 😊

# Autumn Term Timetable



Mon	Marking Homework	Check in/Reg	English (including Spelling test)	Handwriting	KS2 Assembly	Break 10:45-11:00	Maths	Lunch 12:15-1:15	Spelling	Science	Shared Reading
Tues	Morning Work/ AR	Check in/Reg	Singing Assembly	English	Handwriting		Maths		PE (Gymnastics)	Outdoor Learning/French	Shared Reading
Wed	Morning Work/ AR	Check in/Reg	Votes for Schools Assembly	English	Handwriting		Maths		Music/PE	PE/Music	Shared Reading
Thur	Morning Work/ AR	Check in/Reg	Class Assembly	Handwriting	English		Maths		History	PSHE	Shared Reading
Fri	Morning Work/ AR	Celebration Assembly		English			Maths		Art	RE	Shared Reading

Please be aware that the timetable does change due to sharing of resources, spaces around school etc.

# Year 3 Curriculum

## **History:**

Stone Age, Bronze Age and Iron Age  
Romans

## **Geography:**

Settlements  
Volcanoes  
Antarctica

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## **Science:**

Rocks, Soils and Fossils,  
Forces, Friction and Magnets  
Movement and Nutrition for the Human Body  
Light and Shadows  
Plants

## **RE:**

Sikhism (The Amrit Ceremony and the Khalsa)  
Christianity (Easter)  
Hinduism (The River Ganges)

## **Art:**

Charcoal drawings  
Mosaics  
Painting and sewing

## **DT:**

Photo frames  
Healthy Snacks  
Sewing

**If you (or someone you know) have skills, knowledge or experiences that could enrich our topic and enhance the children's learning we'd love to hear from you. Please contact your child's class teacher.**

Our full curriculum map can be found on the school website.

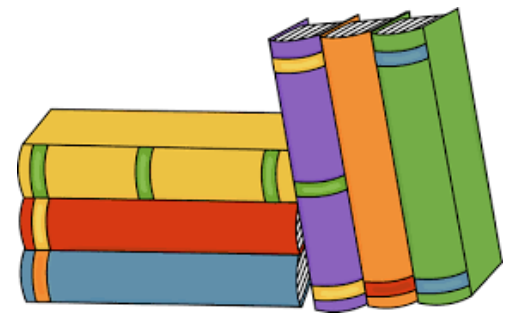
# Year 3 Trips

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**Spring Term:** Roman Day at Burford – Thursday 29<sup>th</sup> January

**Summer Term:** TBC

# Accelerated Reader



Children will take a 'Star Reading Test' half-termly which is an online test used to measure your child's reading level. The test uses multiple-choice questions and takes around 20 minutes.

From this, your child has been given a ZPD range from which they will be able to choose their reading book.

Your child reads at their own pace and when finished, your child takes a short online quiz to measure how much of the book they understood.

Within school, we allow time throughout the week for Accelerated Reader.

If your child achieves less than 70% in a quiz, they will be asked to revise the book or choose a less challenging read.

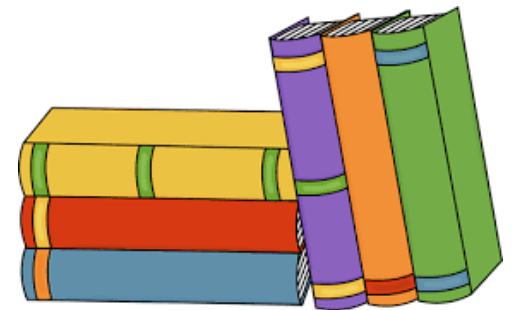
# Reading

It is important to hear your child read out loud, even when they are fluent readers.

As part of homework, the children should be reading as much as possible at home – at least 5 times a week for 10-15 minutes.

Children should be heard by an adult as well as reading independently.

Please ensure that you write in your child's reading record when you have heard them read at home.  
(this can include material from home too!)



**Reading books and reading records should be brought into school everyday.**

# Reading

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Children should be encouraged to discuss what they are reading. Below are some suggested questions to ask your child whilst they are reading:

- Which part of the text tells you...?
- How do you know that...?
- What do you think is going to happen next? Why?
- What do you like about this book / character so far? What do you dislike?
- Does this story/poem remind you of any other stories you know? Which ones?
- Tell me something you have learned about...?
- Can you give me three facts about .....?
- Why do you think the character feels unhappy / elated / etc
- What does that word mean? (Encourage the use of a dictionary to check)

# Maths

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In Year 3, we continue to adopt a Mastery approach to the teaching and learning of Maths, mainly through the use of White Rose Maths, which we are implementing this year.

Children are provided with a range of resources during Maths lessons in order to help develop their conceptual understanding. These include concrete resources such as Base 10 (dienes), place value charts, counters, tens frames etc.



# Maths

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By the end of Year 3, children should be able to fluently recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 times tables.

It is really important that you practise times tables with your child as quick recall of these facts is needed to free up working memory and gives children the mental space to focus on new concepts.

In Year 4, the children will take part in a Multiplication Tables Check which is statutory for primary schools. This is an online test with 25 questions up to and including  $12 \times 12$ . Children must answer each question within a 6 second time limit.

# Maths

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The following videos will show you how column addition and subtraction are taught at Burford school and the vocabulary that is used.

Addition - Regrouping ones:

<https://www.youtube.com/watch?v=-owEFIRHYel>

Addition - Regrouping tens:

<https://www.youtube.com/watch?v=DTZqgYRoxYU>

Subtraction – Exchanging

[https://youtube.com/watch?v=m\\_naqQK77kQ](https://youtube.com/watch?v=m_naqQK77kQ)

# P.E.



Mr Mettler will teach P.E. on a Wednesday afternoon. Children will have an additional PE session. In Autumn 1 this will be on a Tuesday with Springbucks Gymnastics. This may change for Autumn 2.

All children are expected to wear the correct kit for PE lessons:

- Red T-shirt, navy shorts, tracksuit bottoms, suitable sports shoes -trainers or plimsolls
- Tracksuits: School regulation navy tracksuit top and bottoms
- In hot weather, a plain red hat may be worn
- Hair bands: red/white. Long hair must be tied back. Earrings and watches should be removed or not worn on PE days.

# Swimming

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As part of the P.E. national curriculum, schools must provide swimming instruction either in Key Stage 1 or Key Stage 2.

We will be going swimming in the Spring Term at Handy Cross Leisure Centre.

Both classes will go on the same day but at different points in the day.

The children are assessed and grouped according to ability. They learn about water safety and play team games to suit all abilities.

Please help your child to prepare by encouraging independence when drying and dressing after a shower or bath.

# Homework



Weekly homework will be set via Google Classroom every **Monday**. Children should complete the homework set and bring it back into school on the following **Monday**.

Homework in Year 3 will consist of:

Daily reading - please record in reading records

Maths homework – book

Times Tables Rock Stars and/or printed times table sheets (until instant recall to 12x12 tables)

English homework - CGP Grammar, Punctuation and Spelling or Reading Comprehension

Spelling Shed - online practice (a worksheet may be given)

# Pencil Cases

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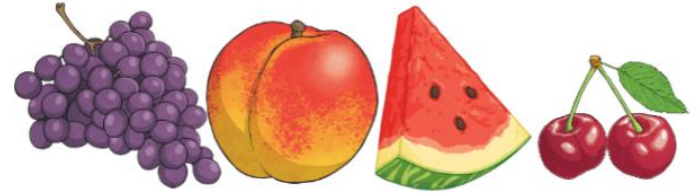


Pencil cases have been provided by the school.

These are stocked with all necessary items and will be kept in school.

Please ensure that children do not bring in any extra items. This includes any fiddle tools unless by prior agreement with Mrs Marshall.

# Morning Snack



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Children in Year 3 no longer receive fruit or vegetables for a morning snack.

Please ensure your child has a separate **heathy snack** to eat at morning break.

Thank you.

# Independence

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We want to encourage the children to be as independent as possible.

You can help us with this by encouraging them to:

- Pack their own school bag.
- Take responsibility for bringing in their reading record/book everyday and knowing when their book needs changing.
- Take responsibility for handing in their homework on time.
- Support them in their independence in doing their laces, tie and top button!

# Behaviour

Responsibility  
Honesty  
Resilience  
Kindness

Perseverance  
Curiosity  
Respectfulness

Good behaviour is seen as essential to the interests of all children at Burford School and we have high expectations that children will uphold the Burford Values.

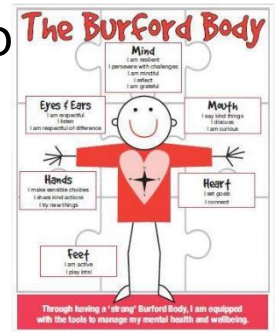
The behaviour policy is linked to the ideas of Restorative Justice.

This helps children to understand that we are all part of a family/team/community and our behaviours affect others.

Reflections will be completed by those who may choose not to follow our school values. They are encouraged to think about how they might modify their behaviours.

House points continue to be given out.

Praise it on a Post it continue to be given out.



# Uniform

## Key Stage 2:

Burford-branded red v-necked sweatshirt or cardigan

Burford-branded navy blue and red tie

White collared shirt (long or short sleeved)

Mid to light grey skirt/shorts/skorts/culottes/trousers/pinafore dress

White or grey socks or grey tights

Black school shoes

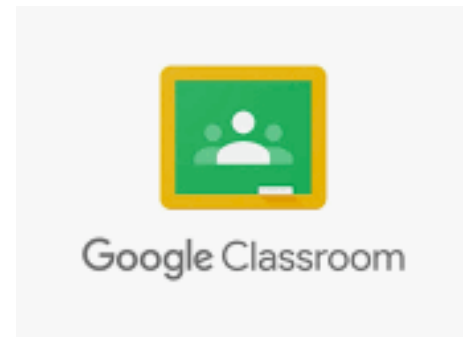
In warm weather, a red and white gingham dress may be worn

In addition to the school uniform, all children must adhere to the following non-negotiables:

- stud earrings only (must be covered for PE)
- hair bands must be plain black, navy, red or red/white gingham (no bow attachments)
- no nail varnish
- no makeup
- no oversized hair accessories
- only religious jewellery may be worn (must be taken off during PE lessons)
- no smartwatches
- long hair must be tied back

Please label all items that are brought into school- it helps when trying to find lost items!

# Google Classroom



All usernames should be in the format:

Firstname.lastname@burford.co.uk

All passwords have now been changed to the following format:

burford[child's initials]

For example, David Beckham's username and password would be:

[David.beckham@burfordschool.co.uk](mailto:David.beckham@burfordschool.co.uk)

burforddb

Please do not change your child's Google Classroom password as we do sometimes need to login in class.

# Useful Links

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The 2025-26 Year 3 curriculum map can be found on the Burford School website.

<https://www.burfordschool.co.uk/year-3-8/>

There are a number of Maths websites that you could use at home on the Maths page of the Burford School website:

<https://www.burfordschool.co.uk/useful-maths-links/>

We recommend <https://www.spellingshed.com/en-gb/> to recap spelling rules from Year 1, 2 and those introduced in 3. Your child will have their own spelling shed login provided.

# Parent Helpers

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We would like to invite parent helpers into school to support the class teacher in duties such as reading, working with a small group or corrections on work with the children.

Please let your class teacher know if you are able to help, thank you.

# Thank you for your time.

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Any questions?

BURFORD SCHOOL

