



Burford School Curriculum Map Year 1 2026-2027

	Autumn Term		Spring Term		Summer Term	
English - Writing	Text focus: How does the author describe feelings? Main Text: Owl Babies Linked text: The Dark and A first book of Nature. Outcome: to sequence and write simple sentences about losing something.	Text focus: How does the author use description to create a character? Model Text: Giant Linked text: Traditional tales. Outcome: to write sentences to describe a character and setting based on a traditional tale.	Text focus: How does the author share information? Model Text: Look Up, Little People, Big Dreams Mae Jemison and Neil Armstrong. Outcome: to write a sequence of sentences.	Text focus: How do authors persuade? Model Text – I want my hat back, I Wanna Iguana. Outcome: to write a letter. Text focus: How do authors use exciting verbs for effect? Model Text: What is Pink? Christina Rossetti. Outcome: To complete a verse of a poem.	Text focus: How do authors use non-fiction features to share information? Model Text: The Barnabus Project, The World's Most Ridiculous Animals. Outcome: to write a character description using non-fiction structure.	Text focus: How do authors use different voices to show reality and make-believe? Model Text Nimesh the Adventurer. Detective Dog Nell. Outcomes: To write sentences using our imagination to describe a setting.
Phonics	Phase 3 Revision.	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5

	Teach Phase 4	/oa/ oa ow /oo/ oo -ew /ur/ ur ir /eer/ ear eer /s/ s -ce /u/ u o /yoo/ -ue ew /ou/ ow ou /or/ or aw /air/ air -are /e/ e -ea -ed /d/ /t/	/ai/ ai -ay Eigh -ey /ee/ ee -y e -ey /igh/ -igh -y i /oa/ oa ow o /s/ s -ss -se -ce /s/ sc -st - /ai/ a-e a -ae /ee/ -ie ea e-e /igh/ -ie i-e /oa/ -oe o-e -ough eau /s/ ce ci cy /e/ e -ea	/j/ j ge gig y /ul/ -le -el /yoo/ -ue u Long /oo/ oo u-e -o - ou -ough /oi/ oi oy /or/ or -our /j/ -ge -dge /ul/ -al -il /yoo/ ew u-e eu Long /oo/ -ue -ew -ui -u /ou/ ow ou -ough /or/ aw au al war quar	/ur/ ur ir er /u/ u o -ou -our /zh/ -s -si -ge /f/ f -ff ch /ch/ /sh/ /k/ ow /ou/ /oa/ /ur/ ear wor /ar/ ar a al /w/ w wh -u /f/ ph -gh -ie /igh/ /ee/ a /a/ /ai/ wa /o/ alt /o/	/ch/ ch -tch /chu/ -ture /sh/ -ti -ci -ssi -sci /eer/ ear eer -ere -ier /n/ n -nn kn gn /m/ m mm -mb -mn /sh/ sh ch /g/ g gu -gue gh /air/ air -are -ear -ere /r/ r -rr wr rh /k/ c k -ck chq u -que /or/ aw au al -augh ough
Maths White Rose	Place Value (within 10) Addition and subtraction (within 10) Shape	Place Value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume		Multiplication and division Fractions Position and direction Place value (within 100) Money Time		
Science	Plants – Identifying plants and their parts Children will: - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees. Seasonal change will be a continuing theme throughout the year.	Materials – Naming and describing materials and Properties and uses of materials. Children will: - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. - distinguish between an object and the material from which it is made		Animals (vertebrates) and Human body and senses. Children will: - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish,		

	Children will: observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.		- describe the physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties. Seasonal change will be a continuing theme throughout the year. Children will: - observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.		amphibians, reptiles, birds and mammals, including pets). - identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense Seasonal change will be a continuing theme throughout the year. Children will: - observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.	
History	Houses and Homes To compare aspects of life in different periods.		Space - Neil Armstrong/Apollo 11 To understand the lives of significant individuals in the past who have contributed to national and international achievements.		Scott of the Antarctic To understand the lives of significant individuals in the past who have contributed to national and international achievements.	
Geography	What is it like here? To locate the school on an aerial photograph. To create a map of the classroom. To locate key features of the playground. To draw a simple map. To investigate how we feel about our playground. To create a design to improve our playground.		What is the weather like in the UK? To locate the four countries of the UK. To identify seasonal changes in the UK. To identify the four compass directions. To investigate daily weather patterns. To understand how the weather changes with each season.		What is it like to live in Shanghai? To recognise physical and human features To draw a sketch map. To name and locate some continents on a world map. To identify physical and human features of a non-European country. To describe what it is like in Shanghai. To compare Shanghai to a small area of the UK.	
RE (Jigsaw)	Creation What do Christians believe about God?		Easter – Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?		Judaism – Shabbat Is Shabbat important to Jewish children?	
PSHE	Being Me in My World	Celebrating Differences	Hopes & Dreams	Healthy Me	Relationships	Changing Me

(Jigsaw)						
Art	Drawing To use drawing, to develop and share their ideas, experiences and imagination. To explore an artist, making links to their own work. Seasonal Change		Printing Use hard and soft materials to create a simple picture linked with our topic. Seasonal Change		Painting – water colours To experiment with paint media using a range of tools and surfaces linked with our topic. Seasonal Change	
DT	Mechanisms Linked to English – Traditional Tales To design purposeful, functional, appealing products for themselves and other users based on design criteria. To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. To explore and use mechanisms; levers, sliders, and in their products. To explore and evaluate a range of existing products. To evaluate their ideas and products against design criteria.		Sewing Linked to English – Space To select from and use a range of tools and sewing equipment to perform practical tasks; cutting, shaping, joining and finishing. To select from and use a range of materials; textiles according to their characteristics. To explore and evaluate a range of existing products. To evaluate their ideas and products against design criteria.		Fruit Salads Linked to PSHE – Healthy Eating To select from and use a range of tools and equipment to perform practical tasks; cutting, slicing, chopping, peeling and finishing. To select from and use a range of materials; ingredients. To explore and evaluate a range of existing products. To evaluate their ideas and products against design criteria.	
Computing	Technology around us		Digital painting		Programming animations	
Music	My Musical Heartbeat	Nativity Songs	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation
PE Outdoor	Fundamental Movement Skills	Forest School	Ball Games	Multi- skills	Forest School	Forest School
PE Indoor	Ball Skills		Dance	Fitness	Athletics	Gymnastics

Trips	Bekonscott Model Village History			Science Oxford Space		
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